

Childminder Report

Inspection date	12 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good-quality and stimulating resources for children to choose. Children enthusiastically learn about the world with a mix of carefully planned and spontaneous activities.
- The childminder knows the children well. She makes accurate observations of children's progress and plans well for their individual learning, so they make good progress.
- The childminder provides a safe and stimulating environment, and children are settled and happy in her care. Older children begin to understand the needs of the other children and children play together cooperatively.
- The childminder prepares children well for the next stage in their learning. For example, the childminder teaches useful skills in early mathematics and literacy.
- The childminder reviews her provision well. She has developed positive partnerships with parents, and responds effectively to their comments and suggestions to develop her service.

It is not yet outstanding because:

- The childminder does not provide highly effective opportunities for children to choose experiences which help them to develop their body control.
- The childminder sometimes intervenes too quickly to guide children's play so that they do not have time to think for themselves about how to develop their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities regularly for children to enjoy a challenging range of experiences to develop their large movement and coordination skills as effectively as possible
- give children sufficient time to explore their play ideas and experiences to their satisfaction.

Inspection activities

- The inspector and the childminder observed children during an activity and held a discussion about children's progress.
- The inspector observed children as they played and took part in planned activities and daily routines.
- The inspector spoke with parents and took account of their ongoing discussions with the childminder.
- The inspector reviewed children's development folders and planning documentation. She reviewed a range of documentation, including the childminder's qualification certificates.
- The inspector spoke with the childminder at appropriate times during the inspection.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect a child's welfare and keep them safe. She has up-to-date information about safeguarding matters and explains this confidently to her assistant. The childminder evaluates her provision well. For example, she works closely with external advisors and follows advice. She uses her good knowledge of how children learn effectively. She occasionally monitors her assistant's performance to ensure consistently good practice. These different checks help the childminder to meet children's learning and care needs successfully.

Quality of teaching, learning and assessment is good

The childminder uses her detailed observations of children to plan for their learning and in all areas of learning. She engages parents well, and provides ideas and suggestions for children to continue their learning at home. The childminder skilfully follows children's interests, for example, in the natural world. She promotes their language development well; for example, when children are excited to spot a snail in the garden, the childminder encourages them to describe the snail's features and movements. The childminder helps children understand how to use technology, such as what to do when using a camera. Children listen, and follow her clear instructions and demonstrations.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of healthy eating well. For example, she provides nutritious food and children enjoy identifying different fruits and vegetables in their role-play games. Children learn about safe personal practices. For example, the childminder explains about sun-protection creams and she practises evacuation drills with children so they know what to do in an emergency. The childminder meets children's emotional needs well. For example, she understands when some children lack confidence in group situations and she successfully plans to help them develop their self-esteem.

Outcomes for children are good

Children are well prepared for school and gain key skills. For example, older children write their names, other short words and sound out letters. All children enjoy sharing books. Children play with a range of number and shape resources. Older children match numerals and quantities with ease. Children learn to manage small tasks themselves. For example, they pour their drinks at snack times.

Setting details

Unique reference number	EY472732
Local authority	Redbridge
Inspection number	977727
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Chadwell Heath in the London Borough of Redbridge. The childminder works all year round apart from family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

