

Childminder Report

Inspection date

5 September 2016

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked extensively with her local authority development worker. She has attended several training courses to enhance her knowledge and skills. The childminder has worked hard to improve the quality of her practice. She now uses robust ways to evaluate her provision.
- The childminder has reviewed the spaces where children play. She rotates the selection of toys on a regular basis to maintain children's interest. The childminder knows how to extend on activities to provide children with challenge and to promote their good learning and development.
- The childminder accurately assesses children's development. She knows children well and can readily identify their next steps in learning. Activities are meaningful and her effective teaching supports children to make good progress. Children enjoy imaginary shopping trips and use cash registers as they count and look for numbers on the play money.
- Children settle well. The childminder works with parents to find out how she can support children to feel confident and secure. They show their obvious fondness for the childminder as they include her in their play.

It is not yet outstanding because:

- The childminder has not yet developed a highly effective method for encouraging parents' ongoing involvement in their children's learning and assessment.
- Opportunities for older children to test out and use their literacy skills are not always freely available as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to include parents in children's ongoing learning and the assessments of children's progress
- increase opportunities for children to practise their developing literacy skills and interest in writing as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder and children at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder uses risk assessments to review the safety of her home and garden. She takes stringent measures to keep children safe in her care, such as sectioning off part of the garden and using a gate across the stairs to help prevent access. The childminder has undertaken recent training to update her knowledge. She now has a comprehensive understanding of child protection issues. The childminder uses the views of parents and children to help her to further develop the care that she provides. She has future plans for ongoing training to help sustain the good quality of care that she provides. The childminder works well with other settings that children attend. She uses the information that they share to plan effectively for children's learning.

Quality of teaching, learning and assessment is good

The childminder focuses on supporting children's development of communication and language skills well. She recognises when children need extra support in this area and puts effective ways into place to help them. She repeats words, gives children time to respond to questions and gets down to their level while talking to them. Children use mathematical language in their play. They talk with enthusiasm about the height of castles they make with coloured bricks. Children explain how they can prevent an imaginary dragon from reaching the princess at the top of the high tower. They show imagination and enthusiasm as they play.

Personal development, behaviour and welfare are good

The childminder has developed the garden space for children who prefer to play outdoors. Children use large ride-on toys and the play kitchen as they develop their physical skills. She takes children to local parks where they test out their physical skills as they climb and swing on equipment. Children learn about being healthy and how to take care of themselves and their belongings. The childminder makes her expectations for behaviour clear. She gives explanations about why some small toys cannot be played with when young children are present to help older children to understand safety aspects. Children play sociably together, sharing and showing consideration for others. The childminder is polite and respectful towards children and encourages them to follow her example.

Outcomes for children are good

Children are developing the skills that they need for moving on to school. They are confident and develop into articulate young individuals who can make their needs known. Children make choices about what they play with and help to tidy away toys. They learn to care for the environment and to be aware of others and their similarities and differences. Children talk about their ideas in imaginative ways. They are proud when they complete puzzles they find challenging and appreciate the praise the childminder gives them.

Setting details

Unique reference number	105197
Local authority	Luton
Inspection number	1043952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder was registered in 1989 and lives in Luton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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