

# Cruwys Cherubs Nursery

Whyteleafe Football Club, 15 Church Road, Whyteleafe, Surrey, CR3 0AR



## Inspection date

1 July 2016

Previous inspection date

22 May 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider is in breach of some requirements. She has not recognised her responsibilities to ensure that all staff complete the required suitability checks and has not notified Ofsted of required information.
- Managers do not implement effective systems to observe and assess children's learning to help monitor their progress and plan accurately for their future learning.
- The quality of teaching is variable. There is only a small number of staff who are key persons to a large number of children. Other staff lack understanding of children's next steps in learning to ensure they provide them with sufficient support and challenge. Children do not make the best possible progress.
- Managers do not use self-evaluation well enough to identify weaknesses, including breaches in requirements, to target future improvements.

### It has the following strengths

- Children are happy and settled. They develop secure relationships with staff and each other. Children make choices about their play from the range of activities and resources available. They develop their own ideas during their free play.
- Staff have a sound understanding of how to safeguard children. They are knowledgeable of how to support children's health, safety and well-being.
- Children learn about the importance of a healthy lifestyle. For example, they enjoy fresh air and sport activities in the outdoor area, such as football sessions.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ ensure that the required Disclosure and Barring Service checks are completed for every person who works with the children	15/07/2016
■ make better use of observation and assessment to identify children's achievements and to plan for their future progress, and develop the quality of teaching to ensure all staff understand how to provide effective support and challenge, in particular in relation to children's next steps in learning, to help them make consistently good progress.	30/09/2016

**To further improve the quality of the early years provision the provider should:**

- strengthen the key-person approach to ensure it is fully effective in meeting children's individual needs
- make effective use of self-evaluation to identify weaknesses and breaches in requirements to target future improvements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

### Inspector

Shaneic Simpson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff know what to do if they should have concerns about children's welfare. They are aware of safeguarding issues and the importance of working with other professionals if needed to help protect children's welfare. The provider has not ensured she has followed the correct procedures for checking all staff's suitability. One new member of staff has not completed the required suitability checks. However, there is no impact on children's welfare as staff are always supervised. The provider has failed to notify Ofsted of changes that could affect her suitability. However, there has been no impact on the day-to-day operation of the nursery. Managers provide some support to staff, including encouraging them to undertake training. However, they do not use self-evaluation well enough to identify improvements to help raise the quality of the provision, teaching and children's learning.

### **Quality of teaching, learning and assessment requires improvement**

The key-person approach does not support effective observation, assessment and planning to monitor children's progress and identify their next steps in learning accurately. Although staff generally have a suitable understanding of child development, they do not always support children's learning well enough due to their lack of knowledge about individual children. Staff do not always have sufficient knowledge of the aim of activities or children's individual next steps in learning to provide effective support and challenge. However, children enjoy some suitable interaction that helps them develop some skills, ready for school. For example, children learnt about counting and numbers during role play in the 'shop'.

### **Personal development, behaviour and welfare require improvement**

Staff do not always organise routines effectively to support children's learning. For example, staff help children to cut fruit at snack time one at a time but the large number of children results in long waiting times where they are not purposefully engaged in learning. Staff have a warm and caring approach. They support children's confidence well, such as through their use of positive praise for children's efforts and achievements. Children develop some independence skills, such as visiting the toilet by themselves.

### **Outcomes for children require improvement**

Children do not make consistently good progress to prepare them effectively for the next stage in their learning. Some activities do not motivate children's learning well enough. For example, not all children are fully engaged in some large-group activities. Some children become restless and do not concentrate or listen well. Children develop some positive social skills. For example, they behave appropriately and use good manners. They learn to use their imaginations and practise small physical skills, such as using dough to make models.

## Setting details

<b>Unique reference number</b>	EY425885
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1028711
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Jean Ann Cruwys
<b>Registered person unique reference number</b>	RP512431
<b>Date of previous inspection</b>	22 May 2013
<b>Telephone number</b>	0208 763 3630

Cruwys Cherubs Nursery registered in 2011. It is located in Whyteleafe, Surrey. The nursery operates Monday to Friday during term times between 9am and 3pm. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 15 members of staff. Of these, one member of staff is a qualified teacher and a further 12 staff hold relevant early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

