

Childminder Report

Inspection date

2 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to monitor children's achievements. She plans activities that children enjoy and which support them to make good progress in their learning and development.
- The childminder is a good role model. She reminds children to use good manners and to share resources. Children behave well and are happy and confident in their surroundings.
- The childminder has effective settling-in sessions which help children to form strong attachments with her and her co-childminder. This helps children to feel safe and emotionally secure.
- The childminder provides a welcoming learning environment with a good range of toys and resources that is presented at children's height. This helps to give children the freedom to make choices about their own play.
- The childminder keeps parents informed of the progress that their child has made. She writes regular summaries of learning to show what children have learnt while at the setting. Parents are complimentary about the childminder especially with regards to how much their children enjoy their time with her.

It is not yet outstanding because:

- Strategies to support parents with their children's learning at home are not yet fully effective.
- The childminder does not always give children enough time to think about how to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine strategies to support parents, in order to complement and extend their children's learning at home
- enhance teaching skills that help children to think through ideas and to have more time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living and working in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector spoke to parents and reviewed written comments from parents. The inspector took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She supports children to recognise dangers for themselves, such as teaching them about road safety when on outings. She knows the possible signs that would alert her to a concern about a child's welfare and the correct procedure to follow. The childminder reflects well upon the strengths of her setting and includes the views of others, such as parents, children and the local authority childminding adviser. She attends regular training and shares knowledge gained with her co-childminder when they each attend different courses.

Quality of teaching, learning and assessment is good

The childminder has a good awareness of how children learn. She plans interesting activities that children enjoy and which support their progress across all areas of learning. The childminder observes children during their play and identifies what skills individual children are displaying and what they need to learn next. Children enjoy playing in shaving foam, feeling different textures and experimenting how they can manipulate the foam. They enjoy using it to show how they wash the different parts of their bodies and show that they have an awareness of keeping themselves clean. The childminder reinforces mathematical skills well. Children are encouraged to count, name colours and discuss size throughout their play. The childminder extends children's growing vocabulary and introduces words, such as squelch, as well as reinforcing clearly what children say to help pronunciation.

Personal development, behaviour and welfare are good

Children's independence is well promoted. Children are encouraged to put on their own shoes and coats, and to serve themselves at snack and lunchtime. They learn to respect animals and help to feed and care for the childminder's rabbit, cat and dog. The childminder supports all children to engage in the activities provided and gives lots of praise and encouragement when children are reluctant to join in. This helps children to feel included and develop a sense of achievement. Children learn about leading a healthy lifestyle. They are provided with a healthy balanced diet and have regular exercise in the garden, parks and on walks in the community. They regularly attend a playgroup that the childminder and her co-childminder organise. This helps them to develop relationships with other children and further develop their social skills.

Outcomes for children are good

Children are happy and secure in the childminder's care. They are confident to approach others, engage in conversation and to make their own choices. For example, while helping to set up the area for lunch children decide that they would like a picnic rather than sitting at the table and chairs. They enjoy singing, performing and playing musical instruments and they share resources independently. Effective monitoring by the childminder ensures that children make good progress. Children are developing the key skills in preparation for their future learning, including their move on to school.

Setting details

Unique reference number	EY476697
Local authority	Manchester
Inspection number	974901
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Newton Heath, Manchester. She operates all year round from 7.30am to 5pm on Monday to Friday, except for bank holidays and family holidays. She works alongside another childminder.

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