

Bright Horizons Epping Day Nursery and Preschool

St Margarets Hospital, The Plain, Epping, CM16 6TN



Inspection date

5 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Partnerships with parents and carers are a key strength. Staff demonstrate that they value them as partners and place high priority on working closely with all parents.
- There is an effective key-person system in place. Children build strong bonds with staff and look to them for support when needed.
- The nursery provides an interesting and stimulating learning environment. Varied and imaginative play experiences for children are delivered by staff who have a good understanding of how children learn and clear knowledge of the areas of learning.
- Children who have special educational needs or disability are supported extremely well. Staff meet with parents and take advice from other professionals to ensure that all children's individual needs are met.
- Staff work effectively as a team, indoors and outside, ensuring children's safety and supporting them in their play and learning.

It is not yet outstanding because:

- On occasions, the monitoring of some assessments does not fully reflect the range of groups of children attending the setting.
- At times, routines in the upstairs playrooms result in high noise levels that have a negative impact on the ability of the older children to sustain their concentration during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good monitoring of children's assessment to precisely track the progress of a range of different groups in order to support them to make the best possible progress
- ensure that older children are fully supported in sustaining their concentration during activities.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The lead inspector completed a joint evaluation of a teaching activity with the nursery manager.
- The inspectors held a meeting with the nursery manager. They looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a small number of parents during the inspection and took account of their views.

Inspector

Clair Stockings and Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a full understanding of their roles and responsibilities and know the appropriate action to take if they are worried about a child's welfare. Secure arrangements are in place for the recruitment of staff and all are vetted to ensure they are safe to care for children. The manager has a good understanding of the statutory requirements, such as matters to be notified to Ofsted. She keeps staff up to date with these through regular meetings and supervision sessions. She has high expectations of her committed staff team who are keen to continue to develop their knowledge and skills. Staff access high-quality training to drive improvement forward and raise attainment. Self-evaluation is used well and the views of staff, parents and children are valued and used to secure continuous improvement.

Quality of teaching, learning and assessment is good

Staff provide babies and children with a wide range of challenging and interesting activities and the environment is adapted to support their individual learning needs well. Children's communication, literacy and mathematical skills are promoted throughout all daily activities and actively supported by all staff. Story and singing sessions capture children's interest and they enjoy participating. However, at times the noise levels generated by these activities detract from other children's ability to fully concentrate on their play and learning. Babies have a wonderful time as they experience and explore the feel of bubbles in water play. Staff make good use of observations and assessments of children's progress to accurately plan for the next steps in their learning.

Personal development, behaviour and welfare are good

Children build positive, secure relationships with the staff who care for them. Children's behaviour is good. Staff are positive role models and give consistent guidelines. They help children to learn about respect, acceptable behaviour and being kind to their friends. Staff talk to children about the contribution that healthy food and exercise have to a healthy lifestyle. Children benefit from regular fresh air and exercise during outdoor play and are offered a range of nutritious and healthy snacks and meals prepared by the nursery cook. Children eagerly access the outdoor play area where they have many opportunities to further their learning and participate in physical activities.

Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. They spend extended periods of time taking part in activities that stimulate their curiosity. Children make close friendships and have fun playing games and spending time together. They rapidly gain independence skills that are appropriate to their age and stage of development. Children are successfully acquiring the key skills needed to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY490794
Local authority	Essex
Inspection number	1021071
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	93
Number of children on roll	146
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01992 662985

Bright Horizons Epping Day Nursery and Preschool was registered in 2015. The nursery employs 35 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and one at level 6 with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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