

Clevedon Montessori Nursery School

34 Albert Road, Clevedon, North Somerset, BS21 7RR



Inspection date

6 September 2016

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner and her staff team constantly reflect upon and successfully evaluate their practice and children's learning to ensure continuous improvement. Well-focused professional development contributes to excellent outcomes for children.
- Staff know the children very well and partnerships with families are strong. Excellent monitoring of children's progress enables staff to seize on their interests and continually extend learning. Staff have high expectations for all children and fully involve parents in their learning, through comprehensive sharing of information.
- Children's communication and social skills are outstanding. They settle quickly, confidently explore their environment and make impressive progress in all areas of learning.
- Staff are excellent role models. They sensitively guide the children, helping them to understand right from wrong. Children's behaviour is exemplary. Staff and children respect one another.
- Children have a very wide range of opportunities to experience their own environment, and have a growing understanding of people, families and communities beyond their immediate experience.
- The high standards of care and support help to provide children with an excellent understanding of how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already firm foundations in information technology to enhance children's understanding and use of technology in their learning.

Inspection activities

- The inspector talked to the staff and children, and observed play indoors and outdoors.
- The inspector held a meeting with the owner. She looked at relevant documentation, including policies, the nursery's self-evaluation, evidence of the suitability of staff and children's records.
- The inspector completed a joint observation with the manager.
- The inspector took account of parents' views given in emails and testimonials.
- The inspector observed interactions between staff and children throughout the inspection.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is outstanding

The owner has high aspirations for children and staff. The team is constantly looking for ways to enhance children's learning. For example, improvements in the garden area have had an extremely positive impact upon children's imaginative play. The effective support programme for staff helps the owner to identify precise training to enhance staff expertise and improve outcomes for children. For example, courses help staff to know even more about child development, enabling them to very confidently extend children further. Highly effective partnerships with other settings help staff to prepare children exceptionally well for the next stage in their learning. Safeguarding is effective. The owner and staff have an excellent understanding of their responsibilities. This helps them to support children's welfare exceptionally well, keep them secure and safe from harm.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how young children learn and guide them expertly to investigate and explore their environment. Staff's next step is to build on children's understanding of technology to enhance learning further. Children quickly learn to get out and put away equipment independently. They are highly motivated and curious. They are enthusiastically involved and eagerly engage in the activities and opportunities available. Staff observe children at play and extend their learning very successfully. For example, children play with farm animals and quickly learn the appropriate vocabulary to identify young animals. Excellent assessments and checks help to ensure that children make impressive progress. This helps staff to speedily identify and plan for the most-able children and for those who need extra help.

Personal development, behaviour and welfare are outstanding

Children are highly responsive to staff and to each other. They show impressive levels of confidence in social situations, which helps them to communicate exceptionally well with staff and express their needs. It also helps to provide a strong basis for developing independence and curiosity about the world. Staff sensitively show children how to look after themselves and consider others. For example, children independently choose snacks, and wash and wipe up the cups and plates that they use. They fully understand hygiene routines and learn that any fruit dropped on the floor must be put in the bin.

Outcomes for children are outstanding

Children develop exceptional attitudes towards learning and very confidently meet new challenges. Their impressive concentration, high levels of involvement and eagerness to take part in activities show that children enjoy their experiences immensely. Children gain excellent language and mathematical skills. They speak confidently and complete complex mathematical tasks, such as fitting shapes together to make a uniform pattern.

Setting details

Unique reference number	115246
Local authority	North Somerset
Inspection number	1061240
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	16
Name of registered person	Maureen Louisa Burgoyne
Registered person unique reference number	RP511918
Date of previous inspection	11 April 2013
Telephone number	01275 877743

Clevedon Montessori Nursery registered in 1987 and operates in Clevedon, North Somerset. It is open from Monday to Friday during term time only, between 9am and 4pm. The nursery owner is qualified as a Montessori teacher qualified at level 4. She is supported by four staff; of whom, two hold Montessori qualifications at level 4 and one holds a qualification at level 2. The nursery follows the Montessori ethos.

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