

# Kingfisher Day Nursery

48 Hill Street, Donisthorpe, Swadlincote, Derbyshire, DE12 7PL



## Inspection date

1 September 2016

Previous inspection date

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at nursery and develop strong emotional attachments to the people that care for them.
- Partnerships with parents are good. They are well informed about and involved in their children's learning. Parents frequently receive updates about their children's achievements and their progress from the staff that care for them.
- The manager and staff demonstrate a strong commitment to continuous development. Performance management arrangements are robust and staff are supervised and supported effectively. The manager addresses any areas that require improvement effectively, in order to continue to raise the quality of teaching and maintain the good service provided for children, parents and carers.
- Good use is made of the recently improved outdoor play area. Children of all ages, including babies, benefit from fresh air and opportunities to develop their physical skills outside.

### It is not yet outstanding because:

- The organisation and use of support staff during key times, such as staff breaks, is not always effective in helping to ensure children receive optimum levels of consistency in their care and learning.
- Staff do not always make best use of each other's knowledge of individual children to ensure that their move from one room to the next is as smooth as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of support staff during key times, such as staff breaks, to ensure that children receive optimum levels of consistency in their care and learning at all times
- make better use of what staff know about their key children to help make their move from one room to another as smooth as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector viewed all areas of the premises used by children
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled documentation, including children's online learning journals, staff supervision records, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents, staff and children during the inspection and took account of their views.

### Inspector

Claire Jenner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A range of detailed policies and procedures is well implemented by managers and staff. This helps to support the smooth running of the nursery. Secure recruitment and induction procedures help make sure that staff are suitable and understand their roles and responsibilities. The manager is well qualified and experienced. The staff team is a balance of qualified staff and those who are working towards a qualification. Staff attend regular team and one-to-one meetings, along with in-house and external training. For example, they have recently attended courses on safeguarding and managing children's behaviour. Robust risk assessments of all areas of the environment help to keep children safe and well. The manager monitors the educational programme for children effectively. This helps to ensure that all children are progressing well in all aspects of their learning and development.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff talk with parents, in order to make sure that they are aware of what children already know and can do from the outset. This helps ensure that their assessments of children's starting points are accurate. Staff regularly observe children, track their progress and successfully plan for their next stage in learning. With gentle encouragement from staff, babies begin to independently explore their environment. They show their determination as they crawl towards and examine objects and toys that interest them. Staff help children to develop their communication and language skills well. They interact with children on their level, speak clearly and repeat new words. Through effective questioning, they motivate older children to talk about and describe the spider they have found outside. Picture cards and focused group activities are used to support children who have differing learning abilities.

### Personal development, behaviour and welfare are good

The environment is well planned and inviting for children. They use a good range of resources that supports their play and learning effectively. Children's behaviour is good and they play well together. Staff are positive role models. Children learn to be tolerant and show care and respect for each other. They learn to share toys and take turns. Children are provided with nutritious meals and snacks freshly prepared on the premises. Staff are aware of children's specific dietary needs and ensure that these are catered for. Children of all ages are encouraged to follow good personal hygiene routines and to be physically active. This helps to foster children's understanding of a healthy diet and lifestyle. Strong relationships with local schools help to ensure that older children are well prepared for their next stage in learning.

### Outcomes for children are good

Children make good progress in developing mathematical and early reading and writing skills. They share favourite books with their friends and staff. Children count dots and recognise numbers on dominoes. They concentrate well on tasks and learn valuable skills for later use in school.

## Setting details

<b>Unique reference number</b>	EY438250
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1072004
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	93
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Kingfisher Day Nurseries Limited
<b>Registered person unique reference number</b>	RP527643
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	01530 274462

Kingfisher Day Nursery was registered in 2011. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery employs 18 members of childcare staff. Of these, thirteen hold appropriate early years qualifications at level 2 or above.

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