

Happy Days

Cliff Cleaver Community Pavilion, Stonehouse Close, Cubbington, Warwickshire,
CV32 7LP



Inspection date	2 September 2016
Previous inspection date	6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children choose from an interesting range of resources suitable for all ages. Staff have a thorough knowledge of how children learn through play. They take account of children's interests and engage them in activities they enjoy.
- Staff know children very well through their observations and from information obtained from parents. Parents are given comprehensive information about the provision's policies and procedures.
- Staff help children to settle well at the provision, so they are emotionally secure. They share information with parents about children's well-being so that their needs are met. Staff support children very effectively in their friendships and behaviour. They ensure that all children feel valued and respect each other. Children learn about other cultures through a range of activities.
- The communication with the staff of local schools has improved since the last inspection. The club staff know what all children are learning throughout the year. They work together to extend this learning. The provider's and staff knowledge, and practice of how to keep children safe, has greatly improved through local authority support and a greater understanding of the requirements.
- The provider and the manager check the quality of the provision and staff work as a strong team to maintain the good quality of children's experiences at the club. The wide experience of staff has a positive impact on children's learning.

It is not yet outstanding because:

- The professional development of staff is not focused well enough on raising the quality of the provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target further professional development in order to improve knowledge, understanding and practice, and review the impact of this on the quality of children's experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider, the new manager and staff now have a secure understanding of the effective policies and procedures they implement. Effective risk assessments are carried out so that the premises and equipment are safe for children to use. Documentation is maintained well and rigorous safeguarding procedures help to keep children safe. A new manager has been in post for several months. She works closely with the provider to monitor the provision and drive improvements. Staff evaluate the provision well so they identify and address areas for improvement. The provider, the manager and staff discuss ways that they can improve the provision. They include the views of children and parents so that their needs are met and children enjoy helping to plan their own activities. Staff work well in partnership with a range of other professionals. This helps to support children's well-being and progress and to extend their learning.

Quality of teaching, learning and assessment is good

Staff guide and support children very effectively in their play. Staff develop and encourage younger children's imaginations as they invent their own games. Children lead the activities and direct staff, who play the roles children designate for them. Staff make suggestions to develop children's thinking as they act out a story about a giant from whom they steal treasure. Children allocate roles to each other and cooperate extremely well. Staff plan interesting and informative activities that challenge each child at their own level of understanding. Children identify various trees on the field as they compare the shapes of the leaves with the pictures on their printed sheets. They take bark rubbings and collect all kinds of natural objects they find on the walk. They talk about why the leaves change colour and what happens to the seeds from each tree. Staff help children to identify different birds and which ones the feathers they find may have come from. This helps to increase children's thinking, vocabulary and their understanding of the natural world.

Personal development, behaviour and welfare are good

Children and parents are welcomed into the relaxed, friendly atmosphere of the club. Staff are very caring and give high priority to children's well-being. They obtain detailed information from parents about their child's dietary requirements and interests. This is continually updated through daily discussions. Children increase their social skills as they mix with different age groups. They gain confidence and good self-esteem in their interaction with staff and children. They are praised for their efforts and encouraged to try new activities and experiences. Staff ensure that children bring healthy food to the club and that they eat the savoury items first. Children develop their physical skills well through their use of a wide range of equipment and resources. They have the use of the large recreational area adjacent to the club building. Children's behaviour is excellent as staff set clear boundaries and model respect and good manners. Children are very well prepared for their move to school. They feel secure, as staff talk to them about school, their teachers and what to expect.

Setting details

Unique reference number	EY444323
Local authority	Warwickshire
Inspection number	1058511
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	49
Name of registered person	Esther Vivienne McCarthy
Registered person unique reference number	RP903451
Date of previous inspection	6 January 2016
Telephone number	07864372525

Happy Days was registered in 2012. The club employs seven members of childcare staff, all but three of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during term time from 7.30am to 9am and from 3pm to 6pm. There is a holiday club between the hours of 8am and 6pm during school holidays. The club supports children who have special educational needs or disability.

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