

Rose Villa Day Nursery

Rose Villa, Church Chare, Wickham, Newcastle upon Tyne, Tyne and Wear, NE16 4JF



Inspection date	1 September 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good throughout the nursery. Overall, staff use a good range of strategies that supports children to make progress in their learning.
- Staff are supported very well in the nursery. The manager demonstrates a strong drive to support all aspects of their practice. She helps them to improve the quality of their teaching through effective training opportunities and regular supervision sessions.
- Staff support children's physical and emotional needs very well. There is a comprehensive understanding of how to manage and support children who may become unwell while at nursery. Standards of hygiene are maintained to the highest level.
- Parents are kept well informed of the progress their children make. They engage in regular conversations with staff throughout the year and attend events, such as parent evenings.
- Children are supported well when they leave nursery and move on to local schools. Good partnerships with schools help children to become familiar with their new teachers and changes to their daily routines.

It is not yet outstanding because:

- Occasionally, staff do not effectively support very young children to develop their growing vocabulary. They do not always remove children's dummies when they do not need them.
- Self-evaluation does not yet show precise targets for further development or assess the impact that current priorities for improvement have on children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to help very young children to further develop their growing vocabulary
- enhance self-evaluation procedures further to identify more precise areas for development and assess the impact that improvements have on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, manager and other members of the leadership team. She looked at and discussed relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to act if they have concerns about a child's welfare or if an allegation is made against a member of the staff team. The manager is well supported by other senior leaders in the nursery to monitor the quality of educational activities provided. This ensures experiences offered to children reflect their interests and current stage of development. Children's assessments are reviewed on a regular basis. This identifies any areas where children may require additional help, in order to support them to make good progress. Partnerships with external agencies are strong. Staff work very well and incorporate advice from other professionals who are involved with children to support their individual needs.

Quality of teaching, learning and assessment is good

Children who have special educational needs or disability are supported exceptionally well in the nursery. Staff are well qualified and demonstrate expert skills in meeting children's unique and specific needs. They provide opportunities, such as sensory play, to help children achieve what they need to learn next. Staff make regular and precise assessments of all children's learning. This is detailed well in documentation, such as individual learning journal files. Interesting and challenging experiences for children are planned based upon this information and support them to make good progress in their learning. Younger children show great enthusiasm when they hold soft beaters and explore sounds on a large drum on the floor. Older children investigate a range of natural resources found outdoors and make collage pictures to express their own ideas.

Personal development, behaviour and welfare are good

A stimulating, welcoming environment is provided for children. This keeps them motivated and they develop confidence when trying new activities for themselves. Staff promote good practices with regard to eating and exercise. Parents are encouraged to provide healthy foods for their children. Activities, such as football and music and movement sessions, are available for children to engage in. Staff help children to develop an understanding of safety and behavioural expectations in the nursery. They provide gentle explanations when children roll wooden trucks along the carpet area. This helps them to avoid colliding with others playing in the same area. Children's independence skills are fostered well. They take an active part in activities, such as serving their own food at mealtimes and pouring their own drinks.

Outcomes for children are good

Children makes good progress, and some make progress that is better than good, based on their starting points. Pre-school children develop early literacy skills as they play. They read the labels on food packets in the role play area and write their own name on pictures they make. This prepares them well with the skills and knowledge they need in preparation for school.

Setting details

Unique reference number	EY281429
Local authority	Gateshead
Inspection number	1064547
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	199
Name of registered person	Rose Villa Day Nursery Partnership
Registered person unique reference number	RP903435
Date of previous inspection	22 April 2013
Telephone number	0191 4889900

Rose Villa Day Nursery was registered in 2004. The nursery employs 31 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs or disability.

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