

# Childminder Report

<b>Inspection date</b>	6 September 2016
Previous inspection date	27 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good progress since her last inspection. She has greatly improved her documentation and practice to make sure that she supports children's well-being effectively.
- Children's mathematical development is good. The childminder is skilled at incorporating mathematics into everyday play. For example, she encourages children as they help to get the plates and cups at snack time and work out how many they need. During water play, children fill the containers to help them learn about capacity.
- The childminder builds secure relationships with parents. She communicates well with them, enabling them to be fully involved in their children's learning. The childminder suggests activities that parents can do at home to support their children's learning.
- The childminder provides a stimulating environment where children make choices about their play. Children move between the indoor and outdoor areas and they choose where they go on outings, such as to the nature reserve where they learn about the natural world.

### It is not yet outstanding because:

- The childminder does not always fully consider how to incorporate technology in everyday activities.
- The childminder is not always consistent with reviewing children's next steps in learning, to help children move beyond their already good progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about technology, to further develop their understanding of the world
- develop a more consistent approach in reviewing the next steps for each child, to help them make higher rates of progress.

### Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector observed the childminder and the children in the various play areas, including in the garden.
- The inspector reviewed a sample of documentation, including the childminder's self-evaluation documents, medication records and children's learning records.
- The inspector used written feedback from parents to gain their views about the provision.
- The inspector spoke to the childminder and the children at appropriate times.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses good methods to keep abreast of changes to the Local Safeguarding Children Board procedures. She completes safeguarding training to update her knowledge and knows how to recognise and respond to concerns about a child. All the required documentation is in place to support children's health and well-being. The childminder has good methods to make sure that children are progressing in all areas of their learning. For example, she tracks and monitors children's progress to ensure they progress as well as possible. The childminder regularly seeks the views of parents to help her evaluate and improve her practice. She also works closely with the local authority to improve outcomes for children. For example, she updated her knowledge to help her improve her practice in looking at all areas of her provision. The childminder develops good relationships with other early years settings that children attend to establish a consistent approach to their learning.

### Quality of teaching, learning and assessment is good

The childminder uses effective methods to help children progress in their learning. She plans interesting activities linked to their individual needs and interests. For example, children thoroughly enjoy filling funnels with different sized tubing as they learn about capacity. Younger children thoroughly enjoy investigating different materials, such as pasta, water and sand. The childminder completes regular observations and assessments and provides parents with good opportunities to share what their children are doing at home. In general, she uses all of this information to plan the next stages in children's development.

### Personal development, behaviour and welfare are good

Children behave well. Older children show consideration to younger children. For example, they pass them toys to play with and involve them in their play. The childminder teaches children how to keep themselves safe. For example, she encourages them to use the equipment safely and reminds them to put their boots or shoes on to play in the garden. Children have good opportunities to develop their physical skills in the well-resourced garden and during the frequent visits to the park, where they can run and enjoy feeding the ducks.

### Outcomes for children are good

Children are highly motivated and keen to learn. They thoroughly enjoy practising their early writing skills with different sized paintbrushes and water on the large blackboard in the garden. They confidently talk about their ideas. For example, they add pasta to water and talk about how it becomes soft. Children gain the skills they need for school.

## Setting details

<b>Unique reference number</b>	100419
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1057379
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Bournemouth, Dorset. She operates Monday to Friday, all year round.

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