

# Super Stars Nursery

Ideal House, 41 Longcauseway, Bolton, BL4 9BP



## Inspection date

30 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit greatly from having caring and warm relationships with staff. They know children well, are good role models and provide them with lots of praise and encouragement. Children behave very well and are confident and self-assured individuals.
- Partnerships with parents and other professionals involved in children's care are strong. Staff recognise and deal swiftly with any emerging learning needs of individual children. Parents are kept up to date with information regarding their child.
- Staff regularly observe children and plan a good range of activities and experiences that covers the seven areas of learning, are linked to children's interests and promotes the next steps in their learning.
- Staff effectively support children's communication and language development. They enthusiastically engage in their play, ask children lots of questions and give them time to answer.
- Clear and focused self-evaluation shows there is continuous improvement in the quality of care and education provided for all children. This demonstrates the management team's drive and commitment to improve outcomes for children and families.

### It is not yet outstanding because:

- Systems for the supervision and monitoring of staff are not yet sufficiently embedded across the team.
- The manager and staff do not yet rigorously evaluate the progress made by individual and different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for staff supervision to provide even more opportunities for them to share best practice with each other and raise the quality of teaching even further
- strengthen arrangements for evaluating the progress made by individual and different groups of children and use the information gained to ensure that any gaps in their learning are rapidly closed.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager, who is also the provider, and the deputy manager. She looked at relevant documentation, such as the nursery's policies and procedures, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. The management team and staff have a thorough understanding of their roles and responsibilities. Clear policies and procedures are in place. These are regularly reviewed and effectively implemented by all staff. Risk assessments are undertaken for the nursery and for any outings. A robust recruitment procedure is in place and a thorough induction programme is completed. This means that all children are cared for by suitable adults. Overall, staff are supported by the management team. They attend a wide range of training courses that supports them to deliver good quality care and education. Staff are deployed effectively according to their individual skills and experience. Parents are actively encouraged to be involved in the nursery. They attend regular parents' evenings and are pleased with the progress their children make.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their knowledge and skills well to deliver good quality teaching. They plan exciting group and individual learning experiences for children. Children are eager to take part and learn new skills. Children enthusiastically share their thoughts and engage in conversations. Staff model the correct pronunciation of words and repeat phrases. This helps children be confident, articulate communicators. Babies' attempts at communication are also encouraged through positive and attentive interaction. Staff acknowledge their non-verbal cues and are highly responsive to these. Babies have lots of room to explore and develop their physical skills. Staff support children's mathematical skills well. They encourage them to count during everyday routines and use mathematical language as they play. For example, children enjoy filling and emptying containers. Staff discuss concepts, such as more and less, and ask children to identify similarities and differences.

### Personal development, behaviour and welfare are good

The key-person system is good and firmly established. Flexible settling-in sessions work well and children's needs are considered as they move to the next room in the nursery or to school. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. The meals and snacks that are provided for children are healthy and nutritionally balanced and take account of unique dietary requirements. There is easy access to the outdoor play areas. These are extensively resourced and provide children with numerous exciting opportunities to be physically active and explore using all of their senses. Staff support children to experience manageable risks and challenges. For example, children know to take turns as they scale climbing equipment outdoors and hold the handrail when they use the stairs.

### Outcomes for children are good

Children enjoy a wealth of stimulating and exciting activities and enjoy learning. All children make very good progress, including those who have special educational needs or disability. Children are confident, active learners who are well prepared for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY495450
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1032465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	121
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Super Stars Nursery Limited
<b>Registered person unique reference number</b>	RP535025
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01204862171

Super Stars Nursery was re-registered in 2015. The nursery opens all year round from 7am until 6pm, Monday to Friday, except for bank holidays and one week at Christmas. It employs 23 members of staff who work directly with the children. Of these, one member of staff holds qualified teacher status, 11 hold an appropriate early years qualification at level 3 and eight at level 2. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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