

Mapperley Day Nursery

384 Westdale Lane, Mapperley, Nottingham, NG3 6ES



Inspection date

Previous inspection date

31 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since opening the nursery just over a year ago, the owner/manager has worked extremely hard with her staff team to create a high-quality provision for the children that attend. They share a commitment to continually evaluating and identifying ways in which they can raise the quality of provision even further.
- The nursery rooms are well tailored to the ages and stages of development for the children based in them. Children are happy, relaxed and confident to explore their surroundings. They enjoy familiar routines and activities, and enthusiastically approach new experiences.
- Parents are very complimentary of the care and teaching their children receive. They value the welcoming atmosphere in the nursery and the knowledge that all staff and not just their child's key person know their children well.
- Staff skilfully promote children's communication and language development. They enthusiastically sing and talk to children as they engage them in play.
- Staff act as positive role models to children and support their understanding of good behaviour well. They provide consistent praise and encouragement, helping children to develop strong relationships with each other.

It is not yet outstanding because:

- Staff have not yet fully considered how they can respond to the needs of children who prefer to take their learning outdoors.
- Staff do not fully support children to celebrate and learn as much as possible about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise the provision so that staff can respond fully to the needs of children who prefer to learn outdoors
- focus more closely on helping children to learn about and celebrate the similarities and differences between themselves and others.

Inspection activities

- The inspector held a meeting with the owner/manager. She looked at relevant documentation, such as the nursery's policies, self-evaluation and evidence of the suitability of staff.
- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector held a joint observation with the nursery owner/ manager.
- The inspector took into account the views of parents.
- The inspector spoke with staff and children at suitable times throughout the day.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is promoted well through robust safeguarding procedures. All staff receive training and support to maintain an up-to-date knowledge of how to keep children safe. They know how to recognise and report signs that may indicate a cause for concern. Managers are committed to staff development for the benefit of all children in the setting. They have established excellent induction and training programmes for new staff and apprentices. Staff receive regular supervision, support and coaching to help them develop their childcare and teaching practice. The manager works in partnership with parents and actively seeks their views to identify any need for improvement and to celebrate what the setting does well.

Quality of teaching, learning and assessment is good

The quality of teaching is good throughout the nursery. Staff regularly observe children and use information from these observations effectively to plan the next steps in their learning. Children are able to choose from a wide range of stimulating activities. Babies confidently explore their homely room. They pull themselves up on sofas and move around to reach their favourite toys. Younger children take delight in experimenting with a bucket of water and a paintbrush on an outdoor wall. They practise circles and draw family members. Older children are enthralled by a re-telling of the story, Goldilocks and the Three Bears. They listen attentively and enjoy joining in with familiar parts of the story. They share the bowls, spoons and Goldilocks doll, which brings the story to life for them. Staff provide skilled support to develop children's early literacy and mathematics skills. Older children enjoy the wide range of opportunities to practise their early writing skills. They celebrate attempts to write their names and those of their friends. Parents are kept fully informed of their children's progress with written and verbal reports.

Personal development, behaviour and welfare are good

Consistent support from staff and familiar routines promote children's sense of security. The key-person system is effective. As children prepare to move on to another age group within nursery, they have opportunities to spend time in the new room with their key-person. This helps them to settle quickly. Children's behaviour is exemplary. They are extremely considerate, display good manners and take great pleasure in helping each other. Children have opportunities to learn about healthy lifestyles. They enjoy healthy snacks and nutritious meals prepared in the nursery kitchen. The outdoor area provides opportunities for children to learn about how food is grown and to benefit from fresh air and physical exercise. The manager and staff promote high standards of cleanliness and hygiene. The nursery facilities and resources are meticulously maintained and children are encouraged to follow good hygiene routines.

Outcomes for children are good

Children make good progress from their starting points. They are curious about the world around them and are very happy to learn alongside each other. They gain good early reading, writing, and number skills. Children are well prepared as they move on to the next stage in their learning, either within the nursery, at new settings or in school.

Setting details

Unique reference number	EY488627
Local authority	Nottinghamshire
Inspection number	1014019
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	52
Name of registered person	Mapperley Day Nursery Limited
Registered person unique reference number	RP534544
Date of previous inspection	Not applicable
Telephone number	0115 9531433

Mapperley Day Nursery was registered in 2015. The nursery employs eleven members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and two at level 2. The owner/manager has qualified teacher status. The nursery opens from Monday to Friday and all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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