

Banana Moon Day Nursery

Bayley Hall, Lodge Lane, HYDE, Cheshire, SK14 4JX



Inspection date

Previous inspection date

1 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committed and passionate leadership team uses effective self-evaluation systems. They seek feedback from staff, parents and children when reflecting on the quality and practice. They successfully use the information gathered to set clear and realistic targets to drive forward ongoing improvements.
- Staff are highly qualified. They use their experience, training and skills to support children's development. Precise systems for observation and assessment are used well, to support children's progress across all areas of learning. Children make good progress in their learning.
- The nursery has a real homely feel. Staff are kind and caring and children benefit from a strong key-person system. Flexible settling-in procedures help all children to quickly develop a strong sense of belonging and emotional security.
- Partnership working with other professionals is very effective. This helps to support children who have special educational needs or disability.
- The outdoor environment is excellent. Children have access to the whole of the park and a particularly favourite area is the bandstand. All children have daily opportunities to engage in physical activity, explore nature and experience the wider world.

It is not yet outstanding because:

- Strategies used to encourage parents to share information about children's home learning are not always successful.
- Staff do not always ensure that group activities fully support children's individual skills and capabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for encouraging parents to share information about their children's home learning
- plan group activities more effectively to support children's individual skills and capabilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, manager, deputy manager and the quality improvement manager. She also spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments, self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector took account of the views of parents.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders ensure that all staff are confident in the procedures to follow should they have any concerns about a child's welfare. Children play in a safe and secure environment where any potential risks are identified and minimised. A secure entry system prevents any unauthorised access to the premises. Robust recruitment and selection procedures are implemented and help to ensure that staff are suitable to work with children. Leaders have high expectations of staff. Their practice is regularly observed and reflected on and they benefit from regular supervision sessions and training. This helps them to meet children's needs and to support their own professional development.

Quality of teaching, learning and assessment is good

Children's communication and language is supported well. Staff use effective questioning techniques, visual timetables and sign language with children. This also helps to support children who speak English as an additional language. Babies confidently explore their environment accessing low-level toys and equipment. Staff encourage them to use their senses to feel the texture of flour on their hands and feet. Toddlers sing favourite songs and make music using instruments outdoors in the park. Pre-school children are introduced to letters and sounds. Staff provide phonics activities and encourage them to spell simple words. Older children develop an awareness of colour and number. Staff ask them to post the correct number of coloured balls through tubes with corresponding colours. Extra-curricular dance and movement activities and good quality outdoor play opportunities contribute towards all children's physical skills and well-being.

Personal development, behaviour and welfare are good

The learning environment indoors and outdoors is highly stimulating and exciting. This contributes towards children being motivated and eager to play and explore. All children are happy and appear to thoroughly enjoy their time at nursery. Detailed information is obtained from parents before children start. This helps them to settle well and contributes towards their high levels of self-confidence. Children behave well in relation to their age and stage of development. Staff are consistent with their expectations and children learn to respect themselves and others. Children develop close relationships with all staff and children. Staff create quiet relaxing areas for children to rest and babies benefit from a cosy sleep room. This helps them to recharge after a busy day having fun.

Outcomes for children are good

Leaders closely monitor the progress of individuals and groups of children. This helps all children, including children in receipt of additional funding, children who speak English as an additional language and children who have special educational needs or disability, to make good progress in relation to their skills on entry to the nursery. Children are confident and enthusiastic learners. They gain essential skills, such as in early reading and writing, for future learning and the move to school.

Setting details

Unique reference number	EY487225
Local authority	Tameside
Inspection number	1018240
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	69
Name of registered person	Pretty Steps Day Nursery Ltd
Registered person unique reference number	RP902744
Date of previous inspection	Not applicable
Telephone number	0161 413 6400

Banana Moon Day Nursery was registered in 2015. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The nursery opens on Monday to Friday and all year round from 7.30am to 6.30pm. The nursery supports children who have special educational needs or disability and children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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