

Childminder Report

Inspection date

6 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches well and knows children's likes, dislikes and the progress they make. She has strong partnerships with parents to help her exchange information about their children's development. She has developed her provision to good levels since her registration.
- Children explore freely indoors and choose what to play with. The childminder ensures that children have opportunities to visit local groups and do activities where they meet and play with other children and become involved in their local community.
- Children are supported to recognise and communicate their own needs, for example, toileting and sleep needs. Children have lots of appropriate praise for their individual achievements and are encouraged to recognise the other children's successes.
- Children behave well as they are encouraged to think of the needs of others, to share and to take turns. This helps them to develop strong social skills to prepare them for their future.

It is not yet outstanding because:

- Children are not always supported effectively in the development of their early pre-writing skills.
- Children who prefer to play outside are not always supported or catered for as well as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support to help develop children's early writing to aid their literacy skills
- support those children who prefer to play outside more effectively to help increase their learning further.

Inspection activities

- The inspector observed care and teaching practices.
- The inspector held a professional discussion with the childminder.
- The inspector viewed policies and discussed these with the childminder.
- The inspector reviewed documentation relating to monitoring children's progress and discussed this with the childminder.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective and meets the needs of children and statutory requirements. The childminder understands her responsibility to protect the children in her care and has clear expectations for the children's welfare. The childminder is committed to her professional development. She attends relevant training courses and uses local childminding support networks effectively to help maintain children's good outcomes. The childminder typically provides a range of interesting and appropriate experiences for children. She has developed strong partnerships with parents and this ensures that she is able to meet the individual needs of children and ensure continuity in their care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. There is a strong emphasis on the development of language and communication skills. For example, children particularly enjoy developing these skills through frequent, short, singing activities. Mathematical learning is especially well supported through enjoyable activities which keep the children interested and ensure that they enjoy their learning. The childminder maintains good levels of communication with parents to share children's achievements. Children's records of progress are always available to parents. The childminder knows the individual children well and checks their progress effectively to identify where they may need extra support with their learning.

Personal development, behaviour and welfare are good

The childminder's setting is warm and welcoming for children and their parents. Children show high levels of confidence in social situations, which are actively supported by the childminder. She has strong skills in supporting children to understand healthy lifestyle principles and in preparing them to move on in their development. For example, when the children had all been away from the setting for the summer break, the childminder immediately re-established strong bonds with the children and found out about the ways in which individual children had developed during their break from her.

Outcomes for children are good

Children are motivated and make good progress, given what they knew when they started. Children develop good levels of early skills, such as reading and number. They are confident communicators, happy and comfortable with their childminder, and have good levels of social skills and well-being. Children are well prepared for their next settings.

Setting details

Unique reference number	EY475143
Local authority	Wiltshire
Inspection number	980604
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in North Colerne, Chippenham, Wiltshire. The childminder offers care from 7am to 6pm on weekdays during term time and some school holidays. The childminder has links with local childminding support networks.

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