# Little Wrens Nursery School



All Hallows Church, Erncroft Way, Twickenham, TW1 1DA

Inspection date Previous inspection date		7 September 2016 Not applicable	
The quality and standards of the early years provision	This inspection	on: Outstanding	1
	Previous inspec	ction: Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The quality of teaching is outstanding. The well-qualified staff have an excellent knowledge of how children learn. They provide rich, varied and imaginative experiences that engage and motivate children to learn. All children, including those whose starting points are below expected levels of development, make rapid progress in their learning.
- Staff make excellent use of the accurate information they obtain from observations to find out what children can do. They plan purposeful and challenging activities to help children make the very best progress possible.
- Staff make the most of every opportunity to support children's all round development. Daily routines are used to the optimum to enhance children's independence skills and extend their understanding of the importance of adopting a healthy lifestyle.
- Partnerships with parents, other early years providers and external professionals are exemplary and make a significant contribution to meeting the needs of all children.
- Children thrive and are warmly welcomed into this outstanding and nurturing environment. They develop exceptional relationships with staff and demonstrate high levels of confidence and a strong sense of emotional security.
- Both managers are inspirational and form a highly successful management team. They are extremely enthusiastic and passionate, and have high expectations of children and staff.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

continue to refine the highly effective systems to precisely monitor the impact of teaching on children's learning and development, to support the ongoing development of teaching practices.

#### **Inspection activities**

- The inspector observed children's play, learning and care routines indoors and outdoors.
- The inspector sampled a range of documentation, including policies and procedures, and children's development documents.
- The inspector spoke to a number of the staff team and the managers throughout the inspection.
- The inspector spoke to parents and considered their views.
- The inspector completed a joint observation of children's learning with one of the managers.

#### Inspector

Claire Meyer

## **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The managers make superb use of their wealth of experience and expertise to guide, mentor and model excellent practice for staff. They monitor the progress of all children effectively, including different groups, to identify and narrow any gaps in achievement to help all children to reach their full potential. The managers plan to continue to develop these arrangements further to continue to strengthen the excellent teaching practices. Safeguarding is effective. Rigorous recruitment procedures help to ensure the suitability of staff, and security measures are extremely strong. Parents are fully involved in their children's learning and continuously informed of their progress. Staff training is targeted and purposeful. This, along with highly effective arrangements for regular one-to-one staff supervisions, has an exceedingly positive impact on learning outcomes for children.

## Quality of teaching, learning and assessment is outstanding

Opportunities for children's learning are extensive. Children enthusiastically guide their own play and learning, and make excellent use of resources. For example, they are fascinated as they explore whether a small selection of items will float or sink in water. Staff support children's learning expertly, for example, by asking children purposeful questions to extend their thinking. Children thoroughly enjoy expressing themselves in role play and messy play. Staff enhance children's communication and language skills extremely well. They encourage all children to gain the confidence to express their views and feelings, and to participate in discussions in small and large groups.

## Personal development, behaviour and welfare are outstanding

Children are extremely comfortable and develop excellent self-esteem and confidence. They respond very well to the praise and encouragement they receive from staff. Children are highly respectful of each other and of the adults caring for them. For example, they wait patiently for gaps in conversations between other people rather than interrupting. Children are extremely knowledgeable about where food comes from. They grow and harvest a range of fruits and vegetables in their garden. Children have extensive opportunities to develop their physical skills in enjoyable ways. For example, they climb, negotiate walking along wooden beams in the garden and weave ribbons in the fence.

## **Outcomes for children are outstanding**

Children are extremely well prepared for their next stage of learning, including entering school. Many children are able to recognise the letters and sounds in their names and write their own names. Some children are able to read simple sentences in books. All children develop excellent personal care skills from an early age. For example, they enjoy the challenge of getting themselves dressed independently for outdoor play.

## Setting details

Unique reference number	EY478905	
Local authority	Richmond upon Thames	
Inspection number	981828	
Type of provision	Sessional provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register	
Age range of children	2 - 4	
Total number of places	54	
Number of children on roll	50	
Name of registered person	Little Wrens Nursery School Partnership	
Registered person unique reference number	RP533771	
Date of previous inspection	Not applicable	
Telephone number	02030052509	

Little Wrens Nursery School registered in 2014. It is situated in Twickenham, in the London Borough of Richmond. The nursery is open each weekday from 9.10am to 3.30pm during term time. Sessions are available from 9.20am to 12.30pm and 12.30pm to 3.40pm, or children can stay all day. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs seven staff, of whom five hold qualified teacher status, one is qualified to level 4 and one graduate trainee early years educator.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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