

Pehla Qadam Childcare

410-412, Radford Road, Nottingham, NG7 7NP



Inspection date	30 August 2016
Previous inspection date	3 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made many changes since the last inspection to raise the quality of the nursery. This includes ensuring that children are safe and adequately supervised at all times.
- Staff have good links in place with local schools. Information is shared with teachers regarding children's interests and stages of development. Staff find out information about what older children are learning at school and complement this in the nursery.
- Staff closely observe children as they play, accurately assessing their developmental stages and interests. They are qualified and use their good knowledge of how children learn to offer them activities that support their next steps in learning. This helps children to make good progress.
- Staff invite parents into the nursery to share their interests and cultures. This helps children to develop their understanding of the wider world.
- Children are confident and emotionally secure. Staff give children a lot of praise and encouragement which helps them to build their self-esteem. They support children very well when they move from room to room within the nursery.

It is not yet outstanding because:

- The manager does not effectively monitor teaching practice to enable her to identify weaknesses and provide additional support, where needed, to raise the quality to the highest level.
- Although staff have good relationships with parents, they do not consistently share ideas with them about how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more effectively to recognise weaknesses and provide support for staff to raise their practice to a higher level
- share more information with parents about how they can continue to support their children's learning at home, in order to contribute to the good progress they are already making.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy are committed to developing the quality of the nursery. They monitor groups of children's progress and implement effective strategies to ensure that any gaps in learning are closing. Staff are provided with supervision meetings to reflect on their practice. Arrangements for safeguarding are effective. Staff have a secure understanding of what to do if they have a child protection concern. The nursery is securely maintained and risk assessments are implemented so that potential hazards are identified and minimised in all areas. Parents talk positively about the nursery. They comment that staff are friendly and very flexible if their childcare needs to change.

Quality of teaching, learning and assessment is good

Staff interact positively with children and help them to become motivated and independent learners. Children develop good hand-to-eye coordination. Staff provide younger children with support to thread objects onto a lace and offer suggestions to older children about how they can hold their hands to catch a ball. Children learn about growth and decay over time and demonstrate their physical skills when they help staff to dig up potatoes in the nursery garden. Staff ask children to recall past events and discuss with them how they eat potatoes at home. Children respond by saying that they like jacket potatoes and cheese. Children who speak English as an additional language have a sense of belonging in the nursery. Staff speak to them in their home language as well as English, in order to help them make good progress in their communication and language skills.

Personal development, behaviour and welfare are good

Children make choices about their play and particularly enjoy learning outdoors, which helps them to develop a healthy lifestyle. Children spend time outside each day and benefit from fresh air and exercise. Staff teach children good personal hygiene routines that help maintain their good health, such as washing their hands before eating. The nursery cook provides children with a range of healthy snacks and meals. Children sit together to eat and engage in conversations with staff and other children about what they are doing. This effectively helps to promote children's communication and language skills. Children behave very well. Staff ensure that all children are included in activities to develop their sense of belonging.

Outcomes for children are good

Children are making good progress in their learning and development. They play with dough, brushes and pencils which help to develop their early writing skills in readiness for when they move on to school. Babies develop their knowledge of technology and how things work, for example, they say hello into a telephone. Children are independent and serve their own food and drinks at snack and mealtimes.

Setting details

Unique reference number	EY479043
Local authority	Nottingham City
Inspection number	1042529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	73
Number of children on roll	43
Name of registered person	Shazia Khan
Registered person unique reference number	RP903202
Date of previous inspection	3 March 2016
Telephone number	07538223646

Pehla Qadam Childcare was registered in 2014. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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