

Childminder Report

Inspection date

4 July 2016

Previous inspection date

16 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at interacting with the children. They develop good personal and social skills, and confidently communicate. This supports their emotional well-being.
- The childminder provides a stimulating environment with a good range of resources, which successfully supports children's learning. They are well engaged, motivated and eager to learn.
- The childminder observes what children can do and uses her knowledge of their interests to plan a good range of activities that support their development. Children make good progress in their learning.
- Children behave well. For example, the childminder recognises their achievements and encourages them to use manners. Children are cooperative and confidently join in the activities.
- The childminder has a good knowledge of safeguarding procedures and how to keep children safe. She is confident about the procedures to follow if she has concerns about a child's welfare. She regularly identifies and minimises risks to children in the home.

It is not yet outstanding because:

- The childminder does not share information consistently about children's progress with all other settings they attend to encourage a shared approach to their learning.
- The childminder does not use her self-evaluation to maximum effect, including by using the views of parents and children, to improve outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to share information more fully with all other settings children attend, to help provide a joined-up approach to children's learning
- enhance self-evaluation, to include the views of parents and children, and focus more precisely on promoting the best possible outcomes for children.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor area.
- The inspector looked at a sample of records and discussed planning, children's assessments and their welfare with the childminder.
- The inspector checked the suitability of the childminder, including her qualifications.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents, provided in their written feedback to the childminder for the inspection.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection, the childminder has made significant improvements to her practice. For example, she successfully maintains policies and procedures and required documents for the safe and efficient running of her provision. She has good relationships with the parents and shares information and engages them well in supporting their children's progress. This provides a consistent approach to children's learning and care. The childminder continues to review her practice; for example, she has purchased new resources to support children's learning and explorations. She monitors children's progress and identifies their next steps well, and has found alternative ways to improve her tracking systems to identify gaps in learning more quickly. The childminder is committed to improving her practice and outcomes for children are good.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to support children's interests and to engage them in learning. For example, she helps children choose favourite stories and encourages them to make animal sounds, which they enjoy. The childminder uses humour and interacts regularly with the children, helping them to learn new words to support their growing vocabulary and early communication. She plans activities that help children develop their mathematical skills. For example, she helps young children recognise and match shapes. Children practise making marks and hold a pencil with increasing control, as they are shown how to draw circular movements and zig zag patterns on a dinosaur picture. This supports their hand-muscle development in preparation for writing.

Personal development, behaviour and welfare are good

Children are happy and relaxed, and enjoy the childminder's positive interactions, while having fun through learning. They engage in frequent exercise to support their health and well-being. For example, they crawl through the play tunnel, go on walks and develop their coordination and confidence using the park equipment. Children enjoy nutritious fruit snacks and frequently help themselves to their drinks. The childminder is a good role model who helps children to learn about safe procedures. For example, she uses rules and explanations, and teaches them about road safety practices.

Outcomes for children are good

Children are sociable and demonstrate increasing interest and concentration. For example, they show joy in stories as they turn the pages of a book and competently practise new skills as they open the hidden pictures. Children are inquisitive and persevere because the childminder guides and helps them to succeed. For example, they solve how the puzzle pieces fit and demonstrate a familiarity with numbers and shapes. Children are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	104362
Local authority	Devon
Inspection number	1048558
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 January 2015
Telephone number	

The childminder registered in 2000. She lives in Newton Abbott, Devon. The childminder operates her service from 7am to 7pm each weekday, all year round.

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