

Childminder Report

Inspection date

1 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observation and assessment successfully to inform planning for children's future learning. Activities are interesting and motivate children to play, learn and make good progress.
- Partnerships with parents are well established. The childminder works closely with them in a range of ways to share information about children's learning and care. Children benefit from good continuity between the setting and home.
- The childminder has good relationships with the children. They feel happy, safe and secure in her company, which helps to support their emotional well-being.
- The childminder skilfully promotes children's developing critical-thinking skills. She asks questions to challenge their thinking and gives them time to consider and express their own responses.
- The childminder helps children value and learn to respect similarities and differences through activities and visits to places in the community and further afield.
- The childminder implements a good range of policies and procedures and regularly assesses risks, which helps to keep children safe.

It is not yet outstanding because:

- The childminder has not fully considered the suitability of the outdoor play space to enable children to independently explore and investigate.
- Occasionally, the childminder does not follow up minor behaviour issues, meaning opportunities are missed to support children to consider the implications of their actions on others.
- The childminder does not yet make the most effective use of the self-evaluation to consider ways that ambitiously raise the standard of the provision to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor provision for the children to enable them to independently explore and investigate; specifically for children who prefer to learn outside
- provide children with further support when following up minor behaviour issues to help them understand the boundaries and expectations
- strengthen the use of the self-evaluation to increase the potential to deliver the highest quality provision and excellent outcomes for children.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's development records.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibilities to protect children from abuse and neglect and the local procedures to follow if she is concerned about a child. Necessary suitability checks for all adults who live in the household have been completed. The childminder ensures that children are continually supervised. She identifies and successfully minimises potential risks in her home and garden. The childminder keeps her safeguarding and first-aid knowledge up to date. She recognises the need to continually update knowledge and training in order to maintain and further raise the quality of practice. The partnerships with parents and other settings are strong. The childminder obtains feedback from parents about her provision. They comment positively on the progress that children make.

Quality of teaching, learning and assessment is good

The childminder gains a range of information from parents about their children's needs and preferences when they start. She uses this to support the initial assessment of children's abilities and plans for what they need to learn next to develop their skills further. The childminder uses what children enjoy to plan activities that extend their abilities. For example, she supports young children's communication skills through singing their favourite songs. Parents receive regular help and information to support their children's learning at home. The childminder provides a stimulating play environment and shows strong teaching skills. For example, she maintains good eye contact when talking to children and gives them time to respond to her. The childminder gives children good opportunities to explore their interests. For instance, they experiment with different sound-making resources to create their own noises and sounds to accompany songs.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder, who knows them well. She acts as a good role model, offering children gentle guidance and praise. Children learn about the importance of living healthy lifestyles. The childminder ensures children benefit from nutritious meals and snacks. She also helps them to adopt good hygiene routines. Children enjoy attending and are confident to play and explore. They become independent from an early age. Children make choices about what they want to do and begin to manage their care needs, such as putting their own shoes on and taking them off.

Outcomes for children are good

The childminder checks children's progress to ensure that any gaps in their learning are identified and managed. Children are working comfortably within the range of development typical for their age and develop a good foundation for future learning and school. They are confident and embrace new experiences willingly. Children manage their own personal hygiene needs relevant to their age. They enjoy stories and listen attentively. They count confidently in routine play situations.

Setting details

Unique reference number	EY484181
Local authority	Calderdale
Inspection number	1001398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Elland. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays, family holidays and the week between Christmas and New Year.

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