

Tiny Men and Misses Nursery

641 Bristol Road South, Northfield, Birmingham, B31 2JS



Inspection date

31 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff ensure the environment is interesting and organised well. Children can freely select activities for themselves, follow their own interests and make decisions about their play.
- Children build secure attachments with their key persons, who take the time to get to know them well and ensure their individual needs are met. Children's behaviour is good. They are self-assured and confident learners.
- Staff place a strong focus on developing children's and their parents' awareness of the importance of good health. Children are provided with a wide variety of healthy, freshly-cooked meals and snacks.
- Multi-agency working is a particular strength. The manager is proactive and professional. Information is regularly shared with all those involved with the children and their families, to ensure that early intervention is sought if required.
- The manager is dedicated and has a strong vision to drive this setting forward. She is ambitious and reflective, and works closely with the other professionals and the staff team, to continually identify areas that can be further enhanced.

It is not yet outstanding because:

- Staff do not always make the most of every opportunity to extend younger children's, speaking and thinking skills during their play.
- The manager is not yet making the best use of the staff's skills, knowledge and expertise to swiftly raise the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow younger children more time to listen and respond to questions, to develop their ideas and continue to enhance their speaking skills
- explore further ways to swiftly share the skills, expertise and knowledge within the wider staff team, in the drive towards providing consistently outstanding teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safeguarding is at the forefront of everything the nursery does. Staff have a very strong awareness of their responsibility to protect children from harm. Wider safeguarding issues are regularly discussed and policies and procedures are firmly embedded into practice. Staff receive ongoing training and supervision, continually updating their skills and enhancing their practice. The manager works closely with staff to ensure children's ongoing progress is monitored and tracked, helping them to quickly identify any areas where development is not as expected. Partnerships with parents are good, with staff regularly sharing information and gaining feedback from parents, to support children's overall learning. Parents talk about how happy they are with the excellent care and learning their children receive.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of the different ways children learn. Staff observe children, identify their next steps for learning and plan a range of activities based on children's interests. Staff provide babies and young children with a good range of creative, natural and sensory resources. For example, babies enjoy using their bodies and senses to explore bags filled with paint, gel, mousse and feathers. Children delight in playing with the malleable dough, using a good range of tools to roll, mould and cut. Staff facilitate children's learning well, encouraging them to talk about their facial features and body parts as they create models of themselves. Children talk about shapes they are making and count their body parts.

Personal development, behaviour and welfare are good

Key persons are very attentive to babies and young children. They are nurturing and caring, easily soothing babies who sometimes become upset. Babies enjoy looking at special photo books and smile and point when they see pictures of themselves and their families. Children are learning to manage their own care needs. Young children are taught the importance of washing their hands before eating and staff help them to identify their own shoes when they are going out to play. Babies and children have good opportunities to develop their physical skills, both indoors and outside, as they safely use a range of large and small play equipment. Children are encouraged to share and take turns, helping to develop positive relationships. Every child is highly valued and they benefit from many opportunities to learn about the wider world.

Outcomes for children are good

Children make good progress from their starting points and any gaps in learning are beginning to close. They gain the skills that they need to prepare them for their next stage in learning and their eventual move on to school. Children with special educational needs or disability are sensitively included in all activities, helping them to make good progress. Toddlers begin to focus their attention for longer periods of time and they enjoy sitting with staff to listen to stories. Children understand daily routines and they follow staff's instructions well. They are beginning to count and recognise shapes. Children confidently make choices and imaginatively develop their ideas for play.

Setting details

Unique reference number	EY478679
Local authority	Birmingham
Inspection number	977327
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	18
Number of children on roll	20
Name of registered person	Little Stars Educational Services Ltd
Registered person unique reference number	RP903095
Date of previous inspection	Not applicable
Telephone number	01214766139

Tiny Men and Misses Nursery was registered in 2014. It is situated in a converted house in the Northfield area of Birmingham. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The manager holds qualified teacher status. The nursery operates Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery supports a number of children with special educational needs or disability.

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