

# Bright Futures Day Nursery

Bright Futures (2003) Ltd, Goodshaw Avenue, Rossendale, BB4 8BY



## Inspection date

1 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a strong commitment to making continuous improvement. She invests in her staff and has comprehensive supervision and training programmes in place for their ongoing professional development.
- Children are highly secure with staff. Children and staff form superb relationships which help children be the best they can be. Children's well-being and safety are paramount and at the forefront of all that staff do.
- Teaching is good. Staff help children make consistently good progress across all areas of learning. They sensitively support children, questioning skilfully and competently introducing concepts, such as mathematics, letters and sounds.
- Children are highly independent and confident. They have a positive sense of self and express their views about their world and their feelings. Children are exceptionally happy, enjoying and contributing to their time at nursery.
- Partnerships with parents are good. They are actively involved in their own child's development and contribute to their assessment. Parents' wishes and routines from home are followed and implemented well into care practices, in order to provide children with a highly consistent approach to their development.

### It is not yet outstanding because:

- Occasionally, the organisation of some focused activities does not help children make the best of the good quality activity because they can become distracted by other group sessions taking place in the immediate vicinity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of the focused group activities to minimise disruption for pre-school children.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Janet Singleton

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safeguarding is given a high priority. Staff know their responsibilities and are very clear of the action to take to protect children. They have undertaken training in safeguarding and this always forms part of their comprehensive supervision sessions and staff meetings, in order to keep children safe from harm. Staff are qualified and use their good knowledge to plan effectively for children and to track their ongoing development. Staff include parents well. Planning and children's progress are effectively monitored and identification of gaps in achievement are swiftly addressed. Evaluation of the setting is in place and information from staff, parents and children is used to plan for future improvements.

### Quality of teaching, learning and assessment is good

Staff use information from the good quality observation, assessment and tracking of children's progress to plan effectively for what children need to learn next. Children are engaged and active in their own learning. Staff sensitively help children to think about new ways to do things. They make good use of questioning to extend children's thinking. For example, pre-school children search for bugs and are asked to think about where creatures may be and live. Babies enjoy imaginative play as they explore boxes, climbing in and out of them, contributing to their physical development. Toddlers enjoy ball games outdoors and explore malleable material inside. Staff place a strong focus on developing children's speaking and listening and their physical, social and emotional development.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally settled and secure in the very welcoming and exciting nursery. They develop healthy lifestyles as they learn about positive hygiene and healthy eating. Children enjoy vibrant activities, such as squeezing and patting malleable materials to music, that help strengthen their small hand muscles. They delight in running outdoors and take many calculated risks when expertly climbing on equipment and balancing. Staff know the children extremely well and help them to feel valued. Children are motivated and highly engaged as they decide what they wish to take part in. They excitedly chat about their play and show their developing sense of humour. They delight in playing in this rich, varied and stimulating nursery. Children's behaviour is exemplary. Staff are highly consistent with boundaries and take a very positive approach to helping children understand expectations. Transitions within the nursery are robustly managed focused on promoting children's emotional well-being.

### Outcomes for children are good

Children are making consistently good rates of progress across all areas of their learning and development. They are very animated, active learners who show the characteristics of effective learning during their play. Through purposeful activities they are being prepared well for their next steps and move to school. Older children are communicative and use language well in their play, being able to express themselves well.

## Setting details

<b>Unique reference number</b>	EY488471
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1013649
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	71
<b>Number of children on roll</b>	168
<b>Name of registered person</b>	Bright Futures (2003) Ltd
<b>Registered person unique reference number</b>	RP903532
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01706 559400

Bright Futures Day Nursery was registered in 2015. The nursery employs 16 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, five hold level 2, and one has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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