

Truly Scrumptious Early Years Nursery (Ongar)

Zinc Arts Centre, Great Stony, Ongar, Essex, CM5 0AD



Inspection date

1 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and use their good knowledge of child development to plan stimulating activities. Children and babies make effective progress and develop the skills they need for future learning.
- Staff are very caring and build strong relationships with children and babies. All children, including those who have special educational needs or disability, settle in quickly and develop strong friendships. They are happy, curious and well behaved.
- Children and babies play with an interesting range of toys and play materials that supports them to develop their imagination, creativity and investigative skills, both indoors and outside.
- The management and staff are fully committed to the development of this new nursery. Self-evaluation takes account of the views of staff, parents, children and the local authority adviser. It accurately identifies areas for further improvements.

It is not yet outstanding because:

- Although staff are monitored and encouraged to access training to improve their knowledge, these development opportunities are not yet focused sharply enough on enhancing the staff's individual teaching skills to a higher level.
- Overall, partnerships with parents are good. However, staff do not always use highly successful methods to directly engage all parents and encourage them to share information about their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support given to staff to help raise the quality of their teaching further and increase the potential for all children to make better than good progress in their learning
- explore more ways to involve all parents in extending their children's learning and encourage them to share more information about their children's achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the registered provider.
- The inspector held discussions with the provider, manager, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the nursery.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge and understanding of child protection issues. There are clear procedures to ensure that safeguarding concerns are dealt with appropriately. Staff have confidence in their ability to record and refer information if necessary. Staff are extremely vigilant about the security of the children. There are secure entry systems to the playrooms and no unauthorised person is allowed access. Good adult-to-child ratios are maintained and staff are deployed well, ensuring that children are safe and well supported in their play and learning.

Quality of teaching, learning and assessment is good

Staff enthusiastically participate in children's play, taking a genuine interest in what they have to say. They use observations and assessments effectively to plan for each individual child's future learning. The manager also carefully monitors children's progress and is beginning to use group tracking systems to evaluate the effectiveness of staff's teaching. Babies and children enjoy tactile experiences such as exploring sand, water, finger painting and playing with natural materials. Interaction between the staff and children is lively and friendly. Staff actively respond to babies' non-verbal communication. They plan appropriate experiences to develop the vocabulary of the older children and use sign language in activities. Staff recognise when some children need more support developing their communication and language skills. They effectively work with parents to seek advice from outside professionals.

Personal development, behaviour and welfare are good

Children and babies share a special bond with their key persons. They seek out staff to share their achievements and efforts and also when in need of comfort and support. Children and babies have daily opportunities for exercise and fresh air, helping to promote their physical well-being. They eagerly anticipate going outside. Babies smile, kick their feet and clap their hands as they are strapped into the pushchair for the journey to the secluded garden. Staff provide good support for children to learn about healthy lifestyles and important self-care routines. Staff treat mealtimes as an opportunity to help children to enjoy their food and become independent in feeding themselves. Activities are planned to promote children's understanding of safety. Staff ensure routines and boundaries are consistent so that children know what is expected of them. Children learn to share and take turns. They play with toys that portray positive images of diversity in society. Parents say they are fully appreciative of the wide range of activities open to their children and they commend the care, love and attention shown by the staff team.

Outcomes for children are good

All children, including those with lower starting points, make good progress. They are prepared well for future learning and the move on to school. Children learn about letters, sounds and simple mathematical concepts. They are well supported to develop their counting skills. Children's individual achievements are acknowledged and celebrated. This means they develop their self-esteem and become motivated learners who are keen to learn new things.

Setting details

Unique reference number	EY489474
Local authority	Essex
Inspection number	1012619
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	22
Name of registered person	Truly Scrumptious Day Care Nursery Limited
Registered person unique reference number	RP903368
Date of previous inspection	Not applicable
Telephone number	01277368362

Truly Scrumptious Early Years Nursery (Ongar) was registered in 2015. It is one of two settings run by the same limited company. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications. There is one member of staff with a qualification at level 5, four at level 3 and one at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Opening times are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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