

Christchurch Kindergarten @ Queensbury

Queensbury Methodist Church, 142 Beverley Drive, Edgware, Middlesex, HA8 5ND



Inspection date

8 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm and welcoming learning atmosphere. They settle well, make friends and happily engage in activities. Children's behaviour is good.
- Staff attend well to children. When identifying gaps in children's learning, they provide well-targeted support to help them catch up. Children make good progress, given their individual starting points. They are well prepared for the next stages in their learning, including the move to school.
- Children engage well in a range of activities, including those that help them learn about their own identity, different people, communities and their cultures.
- Staff work well with other providers and outside professionals to help ensure that children receive the appropriate support they need.
- Managers offer ongoing support and professional development to staff. For example, they regularly monitor staff's work and assess the quality of the provision to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, some staff do not offer more learning opportunities to strengthen further children's language and vocabulary.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more experiences to extend children's communication, language and thinking skills even further
- explore ways to engage all parents in their children's next steps so that they can be even more involved in their children's learning and development.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices and support children's health and safety effectively. For example, they undertake detailed and regular risk assessments of the premises and resources to ensure that children remain safe. Managers observe staff and set them challenging targets to help them improve their practice. Staff have access to a wide range of training opportunities to strengthen their skills to benefit children's learning. For example, this is evident in the way that they observe, assess and track the progress of individual children. Managers take into account the views of staff, parents, children and others when evaluating the nursery provision to secure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff collate information on what children know, can do and need to learn next. They use such information to inform planning effectively. Children have good attitudes to learning and show consideration to each other. They use their imagination well, for instance, to explore different paint colours and to observe the changes that happen to colours when they mix. Children love exploring books. For example, they confidently talk about their favourite pictures and characters. Children thoroughly engage in songs and rhymes and dance to music. Children learn to sort, match and count objects correctly. They recognise numerals and confidently use mathematical language, such as to describe simple shapes. Staff keep parents fully informed about their children's learning and development.

Personal development, behaviour and welfare are good

Staff are good role models. For example, they use praise to motivate children to behave well in positive ways, and support their social and emotional skills well. Children learn to share toys fairly, take turns and tidy up resources. Staff help children to adopt healthy lifestyles. For instance, children serve themselves, taste different fruits and talk about their flavours and textures. They know that water, milk and fruits are good for them. Children enjoy active play outdoors, and benefit from outside activities and social interaction with their friends. Staff teach children about personal safety. For example, they conduct fire drills regularly to help children know how to evacuate the building calmly and safely in an emergency.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. They listen attentively and respond quickly to instructions. They show care for living things and remind their friends to do the same. Older children know letters and sounds, and write their names correctly and unaided. Children are ready to take their first steps into school.

Setting details

Unique reference number	EY475090
Local authority	Brent
Inspection number	960782
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	28
Number of children on roll	23
Name of registered person	Christchurch Kindergarten Childrens Nursery Limited
Registered person unique reference number	RP900224
Date of previous inspection	Not applicable
Telephone number	07943 921056 or 07962 003154

Christchurch Kindergarten @ Queensbury registered in 2014. It is situated in the London Borough of Brent. The nursery is open from 9am to 3pm during school terms, and operates five days a week. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs six members of staff, who all hold relevant early years qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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