

# Childminder Report

**Inspection date**

5 September 2016

Previous inspection date

2 October 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly reflective in her practice and constantly seeks to make improvements to raise standards even further.
- The childminder has an exemplary understanding of how to safeguard children and manage any concerns she may have about their welfare. Children flourish as they feel confident, safe and secure in the highly caring and nurturing environment.
- Assessment is meticulous for all areas of learning and informs the outstanding detail of individual planning. The childminder targets teaching expertly.
- The childminder conscientiously meets children's care, health and dietary needs. She successfully helps them to independently manage their personal care and hygiene, for example, as they learn to brush their teeth and help to tidy up.
- Excellent communication with parents helps the childminder to understand the children's needs extremely well. Parents receive comprehensive information about the childminder's service, their children's progress and their daily adventures.
- Children make rapid progress in their learning. The childminder is very focused in ensuring that children leave her setting with the skills they need for school. She also works closely with parents to ensure children are emotionally prepared for their next learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to select and use technology to strengthen further their understanding of the world.

### Inspection activities

- The inspector observed the childminder's care routines and teaching.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely vigilant in using a comprehensive range of regularly updated policies and procedures to keep children safe at her home and out in the community. She thoroughly evaluates all areas of her provision and astutely plans for improvements. For example, the childminder recognises that she could provide even more experiences for children to use technology. The childminder develops extremely good partnerships with parents and seeks feedback to understand their needs and the effectiveness of her practices.

### Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress extremely well. She provides an inspiring range of learning experiences that she adapts to children's specific needs. For example, she makes excellent use of puppets, songs and rhymes to successfully capture children's interest to help her develop their communication and language skills. The childminder reflects on children's individual next steps in learning and is proactive in extending her training to enhance her practice and their achievements. For instance, she is highly accomplished at supporting children who are learning English as an additional language to make particularly rapid progress in their listening and speaking skills.

### Personal development, behaviour and welfare are outstanding

The childminder is highly responsive and exceptionally nurturing. Children soon settle in her care and develop secure emotional attachments. Her excellent support of equality and diversity is evident across the provision. For instance, the childminder uses her superb choice of books, dressing-up clothes and celebrations to raise children's awareness and respect for other people and cultures. Children develop their physical skills extremely well. The childminder shows them how to use a wide range of equipment and tools safely. Her new garden already provides children with extensive opportunities to experiment, investigate and discover.

### Outcomes for children are outstanding

Children are enthusiastic learners who make extremely good levels of progress in their learning from their starting points. Children's behaviour is exemplary for their ages. With the childminder's support, they learn to understand rules and boundaries for behaviour. Children play cooperatively, share and take turns. They think of new rules and ways to manage small risks and play safely. Children thoroughly enjoy their time with the childminder, and flourish in her care. They develop confidence and independence, preparing them well for school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY437617  |
| <b>Local authority</b>             | Hampshire   |
| <b>Inspection number</b>           | 1059080   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 3   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 2 October 2012  |
| <b>Telephone number</b>            |   |

The childminder registered in 2011. She lives in Basingstoke in Hampshire and provides care from 7am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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