

Roobyloos Limited

323 Manchester Road, Manchester, M28 3HH



Inspection date

Previous inspection date

31 August 2016

16 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her committed team show a strong focus and passionate drive to provide high-quality care and education for the children. They have worked systematically to drive improvement since the last inspection. All actions raised at the last inspection have been met and outcomes for children have improved well.
- Staff provide a stimulating and welcoming environment, both indoors and outdoors. They plan exciting and purposeful activities that engage and challenge children well. Resources are high quality, easily accessible and reflect children's interests.
- Staff use information gained from observations and assessments to plan for children's next steps in learning. They effectively track children's learning to identify and close gaps and improve outcomes. Overall, children make good progress in their learning.
- The key-person system is effective. Settling-in procedures are fluid and are adapted to suit each individual family's needs. This helps to support children's emotional and physical well-being.
- Purposeful interaction between staff and parents helps to support each child's overall learning and development. Information provided to parents helps them to understand how their children are doing in relation to their age and how parents can help children to progress further.

It is not yet outstanding because:

- At times, when children might benefit from thinking through ideas for themselves, staff are too quick to provide the answers.
- The organisation of mealtimes means that children wait for prolonged periods and become distracted and restless. This impacts on the learning opportunities that this routine activity provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and provide children with appropriate time to answer and develop their thinking abilities
- organise routines more effectively and enable all children to be engaged and motivated in the learning opportunities offered.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery deputy manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the written views of parents.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The managers lead a strong, loyal and dedicated team of staff. The arrangements for safeguarding are effective. Staff demonstrate a clear understanding of how to identify and report any concerns regarding children's welfare. They have attended relevant training and have a shared understanding about their responsibility to protect children from harm. Staff benefit from consistent support, such as through regular supervisions and training to enhance their professional development. Children's achievements are now meticulously monitored and analysed to ensure that support is targeted to meet each child's individual needs. As a result, children receive timely support and intervention and make good progress. The management team undertakes thorough self-evaluation which takes into account the views of parents and children. This enables the team to continuously develop and improve the provision.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of children's individual learning needs and provide a balance of child-initiated and adult-directed activities. Overall, staff help children to learn in many different ways and use effective teaching strategies to engage them in learning. Younger children are enthusiastic about exploring the sounds that musical instruments make. Older children begin to understand technology and they record their voices and sounds. They have enormous fun creating rainbows with paint and delight in mixing colours together, watching how they change. Staff place a good emphasis on developing children's literacy and mathematical skills. Children have plentiful opportunities to count and are beginning to recognise numbers and shapes. They use a variety of media to practise their early writing skills, writing their names on artwork that they produce. From a young age, children are encouraged to develop an interest in books. They turn the pages independently, feel different textured pictures and anticipate what will happen next.

Personal development, behaviour and welfare are good

Staff support children's emerging understanding of the importance of leading a lifestyle that involves physical exercise and a healthy diet. Children play outside regularly and have wonderful opportunities to develop their physical skills. For example, they enjoy participating in daily sessions of yoga, which helps focus them for the day ahead. Children follow stringent hygiene procedures and understand the necessity to wash their hands before mealtimes. They show increasing confidence as they button up their coats and attempt to pull zips. Children are supported by the staff team to manage their feelings and behaviour, to share and respect one another.

Outcomes for children are good

All children, including those who receive additional funding, make good progress. Children acquire the skills needed for the move on to school. They demonstrate a positive attitude towards learning and gain confidence, independence and good social skills. Children show pride in their achievements and demonstrate high self-esteem.

Setting details

Unique reference number	EY489717
Local authority	Salford
Inspection number	1052597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	45
Name of registered person	Roobyloos Limited
Registered person unique reference number	RP907819
Date of previous inspection	16 May 2016
Telephone number	0161 790 7454

Roobyloos Limited was registered in 2015. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and for one week at Christmas. Sessions are from 7.30am until 6pm.

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