

Childminder Report

Inspection date

5 September 2016

Previous inspection date

12 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides highly exciting and challenging learning experiences across all areas that encourage children's learning and development exceptionally well. She expertly adapts activities and follows children's lead and interests to aid their learning.
- The childminder involves parents fully in their children's learning, such as by sharing examples of good practice with them. She frequently shares detailed information about their children's progress. She helps parents to support their children's learning further at home. Parents comment on the rapid progress their children make.
- Children settle exceptionally well in the highly welcoming environment. They are relaxed, very confident, and develop strong bonds with the childminder.
- The childminder constantly strives to develop her skills and knowledge. For example, she actively attends training courses to enhance her professional development and children's outcomes. She has improved her work since she was last inspected.
- Children are highly motivated and extremely eager to join in with all of the activities and experiences provided. Children make excellent progress from their starting points.
- The childminder knows the children very well and is expert in helping them to develop their self-help skills at their own pace. The childminder's attention to the children's individual needs is superb. Children behave brilliantly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to be more involved in daily routines to extend their learning still further where possible.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background suitability checks and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role and responsibility in keeping children safe, including the procedures for reporting any concerns about children's welfare. Safeguarding is effective. Highly effective planning helps to enable the childminder to offer an exceptional range of activities and experiences. Her meticulous self-evaluation process has aided the improvements made since her last inspection. For example, she caters effectively for all of the children's needs on the ground level. The childminder shares her superb range of procedures with parents to ensure that they fully grasp how she works. The childminder actively encourages children's understanding of equality and diversity. For example, children learn as they play about sharing, being respectful and accepting of others.

Quality of teaching, learning and assessment is outstanding

The childminder expertly extends children's learning by teaching them new words, colours, shapes and counting. The childminder consistently encourages children to play independently, and to share and take turns. She provides children with extensive opportunities to learn about nature, and extend their language skills. For example, children have grown huge sunflowers that they planted from seed. They have nurtured, watered and measured them and are in the process of harvesting the seeds to plant next year. The childminder actively involves children in many daily routines. They choose activities, tidy away and help to prepare snacks and meals. However, the childminder recognises that, very occasionally, children are not as involved in these simple daily routines as they could be.

Personal development, behaviour and welfare are outstanding

Children gain an excellent awareness of good hygiene practices, such as why they need to wash their hands after stroking the pet cat or after toileting. Children learn the importance of following a healthy diet. They discuss the benefits of eating fruits and vegetables and how they can help you grow 'big and strong.' The childminder provides an extremely healthy menu, for example, children regularly eat raw vegetables and fresh fruits. Children are wonderfully sociable, friendly and caring. The childminder offers excellent support for them to learn to take turns as they play alongside others. Their behaviour is exemplary.

Outcomes for children are outstanding

Children make excellent progress in their communication, language and mathematical skills, in readiness for their next stage in learning and move to school. Children show huge delight as they play and learn. For example, they clap and cheer as they show great pride and excitement as they finally master the skill of starting to write their name.

Setting details

Unique reference number	EY444412
Local authority	Wandsworth
Inspection number	1059236
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 September 2012
Telephone number	

The childminder registered in 2012. She lives in Putney, in the London Borough of Wandsworth. The childminder operates from Monday to Friday, 8.30am to 6.30pm, for most of the year. The childminder has a relevant early years qualification at level 3.

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