

# Crackerjacks Out of School Club



Grosvenor Road Primary School, Parkgate Drive, Swinton, Manchester, M27 5LN

<b>Inspection date</b>	31 August 2016
Previous inspection date	19 March 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager is passionate and committed to improving the quality of the club. He has welcomed the advice and support from the local authority and takes into account the views of staff, parents and children. He has implemented meaningful action plans to drive improvements and previous actions and recommendations have been fully addressed.
- Staff have established secure and effective relationships with parents. Through discussions and occasional newsletters, they keep parents informed of the activities their children take part in. This helps to provide consistency for children.
- Staff use positive strategies to help promote children's good behaviour and consideration for others. Children behave well, are helpful and polite.
- Children take part in planned activities which help them to develop an understanding of their own cultures and beliefs and those of other people. Children's knowledge of the wider world is fostered and promoted well.

### It is not yet outstanding because:

- Staff, occasionally, do not provide enough opportunities for children to solve problems themselves and think about ways to achieve their aims.
- Sometimes, staff do not fully support and encourage younger children to become highly engaged and involved in self-chosen activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with even greater opportunities to solve problems and achieve their aims for themselves during activities
- help younger children to become even more highly involved and engaged in self-chosen activities.

### Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies and procedures and the club's self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents as recorded in recent cards and letters.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.

### Inspector

Helen Gaze

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge of safeguarding to help protect children in their care. Their practice is supported by robust and secure policies and procedures. The premises are safe and staff are vigilant about children's safety and welfare. Recruitment procedures are robust and all staff undergo suitability checks. This helps to ensure that all those who come into contact with children are suitable. Staff work well as a team. Staff feel well supported by the manager, who uses supervision meetings effectively to help them continue to raise the quality of their practice. Most staff are qualified and all benefit from the successful training and professional development opportunities they receive. They continually share their knowledge to help broaden and improve their knowledge, skills and understanding.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for children. Staff know children well and are committed to working closely with teachers at the host school to help complement and build on their prior learning. For example, staff reflect the school's topics in activities at the club. This helps to build on children's experiences and fosters their confidence and self-esteem. Most children engage well in self-chosen play and enjoy the interaction, support and encouragement from staff as they join in their activities. For example, some children eagerly express their creativity as they use malleable materials, paint pebbles and make necklaces out of beads. Children have good opportunities to use hand-held computers from home to play cooperative games. They plan strategies together, negotiate taking turns and organise themselves into groups.

### Personal development, behaviour and welfare are good

Children are happy, confident and relaxed at the club. They build positive relationships with their key person and other adults. Children's good health is promoted well. They follow good hygiene routines and eat a range of healthy and nutritious snacks. Furthermore, staff provide parents with clear guidance on nutritious packed lunches. This helps children to learn about healthy food options. Children have good opportunities to develop their physical skills. They benefit from outdoor play where they use climbing equipment with increased confidence and control. Children's personal, social and emotional development are successfully complemented at the club. Staff encourage children to take part in group games, helping to enhance their confidence, self-esteem and social skills.

## Setting details

<b>Unique reference number</b>	511468
<b>Local authority</b>	Salford
<b>Inspection number</b>	1058175
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Crackerjacks Out of School Club Committee
<b>Registered person unique reference number</b>	RP527231
<b>Date of previous inspection</b>	19 March 2015
<b>Telephone number</b>	07792 913478 to 07798 913478

Crackerjacks Out of School Club was registered in 1996. It employs six members of childcare staff. Of these, three hold an appropriate early years qualification at level 2 or above. The club opens Monday to Friday from 7.45am until 9am and 3.10pm until 5.45pm. A holiday club operates from 7.45am until 5.45pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

