

Childminder Report

Inspection date

30 August 2016

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides highly stimulating learning experiences. Children are incredibly motivated and make rapid progress from their starting points in all areas of their learning.
- Children are very well behaved and confident. The childminder has extremely high expectations of them and is very respectful. She expresses genuine joy as children display their excellent understanding and knowledge, and praises them highly.
- The childminder is passionate about her work and dedicated to the children in her care. She is warm and nurturing. There is a great deal of mutual affection evident between her and the children. This very successfully helps to support children's emotional well-being and they show a real sense of belonging.
- The childminder shares information exceptionally well with parents. This supports their knowledge of how to further extend their children's learning at home. The childminder also visits other settings children attend and shares information to ensure that she fully supports and extends children's development and provides them with continuity.
- The childminder is committed to training and professional development. Since the last inspection, this has helped her to make significant improvements that have effectively raised the level of her service. The childminder achieves and maintains the highest quality of care for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to talk about and compare similarities and differences in nature and the world around them.

Inspection activities

- The inspector observed the childminder and children, inside and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates, risk assessments and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a strong and secure understanding of the procedures to follow should any concern arise about children's welfare. The childminder has very high expectations of herself and what children can achieve. She is highly skilled in using the knowledge she has gained. For example, she attends training and shares best practice with colleagues, which helps to support children to make excellent progress. She continually seeks the views of parents to arrive at a highly accurate evaluation of her work, which benefits children's progress. Additionally, the careful monitoring of each child, in partnership with parents, helps the childminder to target her teaching and care precisely, to address any gaps in learning.

Quality of teaching, learning and assessment is outstanding

The highly skilful childminder has high expectations of children and they thrive in this very welcoming, child-focused environment. For example, the childminder asks excellent questions to help children make links with what they know, extending their learning to an extremely high level. The childminder observes carefully and introduces multiple learning opportunities through experiences that wholly support children's next steps. For example, children match pictures of birds to their names and eagerly explore how ice changes over time. The childminder is still developing ways to provide children with even more opportunities to compare similarities and differences in nature and the world around them.

Personal development, behaviour and welfare are outstanding

The childminder provides an extensive range of high-quality resources that stimulate children's curiosity and help them to focus extremely well on their learning. She is extremely encouraging and praises children for their efforts and achievements. The childminder helps children to understand her expectations and consistently acknowledges their positive behaviour. The childminder gives children's physical health and well-being a very high priority. For example, she continually encourages fresh air and exercise.

Outcomes for children are outstanding

Children are extremely confident and active learners, gaining the key skills they need for the move to school. For example, young children persist in successfully putting their shoes on. Older children write their names and identify the letters and their different sounds, helping to support them with early reading. Children confidently count the tomatoes they have grown and use their skills to complete number problems, including addition and subtraction.

Setting details

Unique reference number	EY225693
Local authority	Somerset
Inspection number	1057602
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 October 2015
Telephone number	

The childminder registered in 2002. She lives in the Blackbrook area of Taunton, Somerset. The childminder provides care from Tuesday to Thursday, including before and after school, for 50 weeks a year. She holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

