

Childminder Report

Inspection date

6 September 2016

Previous inspection date

25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has improved her observation and assessment systems. Her clear and evaluative observations of children's progress enable her to identify learning priorities successfully. She tailors activities effectively to meet children's individual needs and interests. Children make good progress.
- The childminder forms strong partnerships with other settings, which contributes to continuity in children's learning. For example, they exchange helpful information about children's progress and planned learning.
- The childminder gets to know new children and parents well. For example, she does home visits to observe children in their home environment and discuss their abilities and interests with parents. The childminder uses the information gained to meet children's needs.
- The childminder is kind and caring. She builds children's self-esteem well, for example, by using stickers and a wall display to celebrate their good behaviour.
- The childminder does research and accesses training to maintain her ongoing professional development and improve her knowledge.

It is not yet outstanding because:

- The childminder is not making full use of all opportunities for children to build on their awareness of letter sounds and begin to recognise familiar words.
- The way in which resources are stored makes it slightly more difficult for some children to choose what they want to do and what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see and recognise words and letters to build further on their already strong early reading skills
- provide further ways in which children can make choices and initiate play independently.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed safeguarding practice with the childminder.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding training up to date. She has a good awareness of her role and responsibility if she has a child protection concern. She monitors her assistants to ensure they fully understand their roles and what is expected of them. The childminder maintains a safe and secure environment so that children can move around safely. She reviews her practice and planning effectively, and makes positive changes that improve outcomes for children. For example, she adapted a planned gardening activity so that children who initially showed little interest became engaged and enjoyed the new learning experience.

Quality of teaching, learning and assessment is good

The childminder establishes children's starting points quickly and successfully. For example, she completes an initial assessment of where children are in their development as soon as they start with her. She builds on children's abilities and helps to prepare them well for school. The childminder interacts skilfully with children and extends their learning. She builds on their already good communication skills, for example, by teaching them new words such as 'aubergine'. The childminder makes good use of everyday opportunities to help children develop strong mathematical skills. For example, children count confidently as they play with toys.

Personal development, behaviour and welfare are good

The childminder creates a safe, homely and welcoming environment. Children form strong emotional bonds with the childminder. For example, they go to her for a cuddle and reassurance when they fall over. The childminder implements positive behaviour management strategies that help children to develop a good awareness of right and wrong. Children behave well and show a good understanding of the need to share. The childminder provides a wide variety of physical activities that help children to adopt healthy lifestyles. For example, children enjoy playing ball games outside in the fresh air. Children show increasingly good coordination and control when moving and handling balls in different ways. The childminder helps children to develop a good understanding of how to stay safe when using more challenging outdoor play equipment.

Outcomes for children are good

Children are confident speakers who eagerly share their experiences and ideas. They join in enthusiastically with a wide variety of challenging learning experiences. Children concentrate well and persevere. They enjoy learning new skills, such as hitting balls with a golf club. Children like to investigate and work things out independently. They develop good self-care skills, such as hand washing and putting their shoes on to go outside. Children develop well in the skills they need to secure their future learning.

Setting details

Unique reference number	155432
Local authority	West Sussex
Inspection number	1048750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 February 2013
Telephone number	

The childminder registered in 2001. She occasionally works with an assistant. The childminder lives in Rustington, West Sussex. She offers care from 7am to 6pm on Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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