

Sunshine Day Care Centre

Agora Shopping, The Agora Centre Church Street, Milton Keynes, MK12 5LG



Inspection date

Previous inspection date

5 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The provider, who is also the manager, fails to meet the requirements of the Early Years Register and the Childcare Register. She fails to ensure that all persons in sole charge of children are suitable, and that there is always at least one person with a first aid qualification caring for children.
- There is no named deputy to carry out the manager's duties when she is absent. The provider does not ensure that all required records are available to staff for the safe management of the setting, including parents' emergency contact details. There is no evidence that all adults caring for children hold Disclosure and Barring Service checks.
- The provider fails to ensure that staff transporting children in vehicles are familiar with relevant risk assessments and safety procedures. Staff are not up to date with all safeguarding issues, including all the signs that a child's welfare may be at risk.
- The provider does not ensure that all areas of the setting are suitable for children's use, particularly the toilets. Children do not have access to outdoor activities on a daily basis, which compromises their physical development and well-being.
- The key person system does not meet children's care and learning needs. Planning and assessment are ineffective. Children do not make sufficient progress. The uninspiring learning environment does not offer enough challenge or reflect children's interests.

It has the following strengths

- Children have some opportunities to practise their early writing skills.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all persons looking after children are suitable, and that they are able to fulfil the responsibilities of their role and meet childcare requirements	22/09/2016
■ ensure that at least one person with a relevant first aid qualification is on the premises at all times when children are present	22/09/2016
■ ensure that there is a named deputy in place, who is able to manage the setting effectively in the manager's absences	22/09/2016
■ ensure that children's individual records are available to staff at all times, including parents' emergency contact details, so that staff can respond appropriately to and meet children's individual needs	22/09/2016
■ ensure that all required records, including evidence of Disclosure and Barring Service checks, are easily accessible and available for inspection, and to support staff to carry out their duties effectively	22/09/2016
■ ensure that all staff are familiar with risk assessments and safety procedures for outings to keep children safe at all times	22/09/2016
■ ensure that staff have an up-to-date knowledge of all the signs that children may be at risk	22/09/2016
■ ensure that the toilet areas that children use are suitable and fit for purpose	22/09/2016
■ ensure that children have access to outdoor activities to support their physical development and well-being effectively	22/09/2016
■ ensure that the key person system is effective in meeting the learning and care needs of all children consistently.	22/09/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that systems for planning and assessment are effective in monitoring children's progress and meeting their learning and development needs.	19/10/2016
■ use the information from assessments effectively to plan a range of activities that challenge children's abilities and engage them in purposeful play	19/10/2016
■ plan an effective learning environment that continually reflects children's changing interests and motivates them to learn.	19/10/2016

Inspection activities

- The inspector observed activities indoors.
- The inspector talked to staff about practice in the absence of the provider, who is also the manager.
- The inspector looked at available documentation.
- The inspector observed areas of the premises used by children.
- This inspection was carried out following the risk assessment process.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Children's safety and welfare are significantly compromised. The provider, who is also the manager, does not ensure that staff have up-to-date knowledge of safeguarding issues, including all the indicators that a child may be at risk. Although there are sufficient numbers of adults to supervise the children attending, the provider fails to ensure that they are all suitable. Some of the adults, including those who the provider leaves in sole charge of children, do not understand the policies and procedures or know their role and responsibilities. The provider fails to ensure that there is at least one person with a current first aid qualification caring for children at all times. She fails to ensure staff are aware of any risk assessments for outings to assure children's safety on school collections and drop-offs. The provider does not ensure that there is a suitable deputy to cover her planned or unexpected absences, so staff are not supported to manage the setting effectively. Staff do not have keys to the office to access any records they need, and required documentation is unavailable for inspection. Staff do not have access to parents' emergency contact details or children's personal information, which places children at further risk. The provider fails to evaluate her practice to identify and address weaknesses that have a significant effect on children's care and learning. She does not provide sufficient support for staff to carry out their roles effectively.

Quality of teaching, learning and assessment is inadequate

Children do not make the progress of which they are capable, as teaching is not matched to their learning needs. The provider does not ensure that key persons, staff and other adults working with children, are familiar with children's individual progress and capabilities. Staff carry out some observations and assessments of children's progress. However, this process is inconsistent and not used to plan interesting and challenging experiences. For example, there were no plans to support the younger children's learning during their attendance in the summer holidays. The limited learning environment is not used to engage children effectively. Staff keep children occupied, but do not support their learning. Staff have some partnerships with parents and other settings children attend.

Personal development, behaviour and welfare are inadequate

The significant weaknesses identified in safeguarding are detrimental to children's well-being. The provider fails to ensure that staff use safety and safeguarding procedures effectively. She does not ensure that all areas of the premises used by children are fit for purpose. For example, there is significant damp in the walls of the toilet area, which has a negative effect on children's health. The provider offers opportunities for children to have physical exercise indoors and provides them with sufficient food and drink. However, she does not ensure that all children have access to outdoor activities on a daily basis to support their health and physical development. Children have some understanding about behavioural expectations. However, some children comment that the setting is boring, as they are not motivated to learn.

Outcomes for children are inadequate

Children are not well-prepared for school and their next stages of learning. They do not learn about the sounds of letters or what numbers mean. Children communicate with others. However, interactions from staff are limited, hindering children's ongoing language development. Children show some interest in the world around them, such as the natural world and technology. However, they are not able to build on this sufficiently to develop their knowledge.

Setting details

Unique reference number	EY486939
Local authority	Milton Keynes
Inspection number	1056751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	20
Number of children on roll	3
Name of registered person	Thanureka Jegajeevan
Registered person unique reference number	RP904897
Date of previous inspection	Not applicable
Telephone number	07999241676

Sunshine Daycare registered in 2015. It is privately owned. The setting is based within the Agora shopping centre in Milton Keynes, Buckinghamshire. It is open on weekdays from 6.30am until 6.30pm, depending on demand. The provider is also a registered childminder. The setting receives funding for the provision of free early education for children aged two years. The setting employs three staff, all of whom hold relevant qualifications. The provider holds a relevant level 5 qualification in leadership.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

