

The Nursery @ Ltd

St Christophers Church Hall, Lorenzo Drive, Norris Green, Liverpool, L11 1BQ



Inspection date

Previous inspection date

31 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's communication and language skills well. They sing songs and enjoy action rhymes. Children share information about themselves and provide additional news to their friends.
- Staff observe children as they play and make accurate assessments of what they know they can do and their current interests. They use this knowledge to inform future planning, so that each child can be challenged. This helps them move to the next stage in their learning.
- Parents and grandparents have good trusting relationships with staff. They are very complimentary about the quality of care and learning experiences that staff provide to children. They comment how staff are very accommodating to each family's individual needs and thank them for providing such a fun day for their children.
- Children's behaviour is good. They learn nursery rules and how to respect one another. Staff help children to learn how to take turns, listen when others are speaking and continually promote good manners. Staff continually praise children for their achievements and they respond positively. This helps build on their confidence and self-belief and they feel valued.

It is not yet outstanding because:

- Although, performance management arrangements are in place, these are not yet fully embedded or monitored precisely enough to support all staff to reflect on their already good teaching practice.
- Although, the manager and staff evaluate the nursery's strengths and identify some priorities for improvement, they do not yet include the views of parents and children to help raise the quality of the nursery to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed and review new monitoring systems for staff performance that help them reflect on and strengthen the already good quality of teaching
- include parents' and children's views and opinions in the self-evaluation process that help identify areas to improve and raise the quality of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and a grandparent during the inspection and took account of their views.
- The inspector carried out a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified and committed to providing high-quality care and experiences for children. The arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to follow if they have any concerns for a child's welfare. Risk assessments are in place to help ensure children can play in a safe and secure environment at all times. Staff attend additional training to build on their current knowledge. The manager has established good links with other professionals for support, such as local authority quality workers and other nursery managers. Furthermore, she arranges meetings with teachers to make available information when children first start school. This provides them with good starting points for children's development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play. Children enjoy challenging activities that cover all the areas of learning. Staff interact well with children and support them effectively as they play. They actively engage children in conversations and ensure they enjoy purposeful discussions about what they are doing. Children have opportunities to lead their own play. For example, they enjoy cooperating with each other to add water to sand and discuss the changes that it makes. Children extend their mathematical and thinking skills and they enjoy doing puzzles. Children listen intently as staff read stories to them and pause for them to fill in the missing words. This helps extend children's imagination and literacy skills. Staff share children's achievements with parents and give suggestions for further learning. This helps parents to support their children's learning at home.

Personal development, behaviour and welfare are good

The well established key-person system helps children to form strong emotional attachments with staff. This helps children to feel safe and secure in the nursery environment. Children benefit from regular exercise. They run around and learn to move their body in different ways. Furthermore, discussions take place about the effect exercise has on their body, such as their heart beating faster. This helps promote children's understanding of the importance of leading a healthy lifestyle. Children enjoy spending time outdoors in all weathers. They carry out bug hunts in the nursery garden and attend trips to the local shops and library. This helps support children to learn about the world around them and the community in which they live.

Outcomes for children are good

All children are making good progress in their learning. This includes children who have English as an additional language. Children show high levels of fascination in their play and independently explore their environment. A wide range of purposeful activities and resources is available which sparks children's curiosity and motivation to learn. Children develop appropriate skills that support them in readiness for school and their future learning.

Setting details

Unique reference number	EY490474
Local authority	Liverpool
Inspection number	1021285
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	42
Number of children on roll	20
Name of registered person	The Nursery @ Ltd
Registered person unique reference number	RP534676
Date of previous inspection	Not applicable
Telephone number	07444824957

The Nursery @ Ltd was registered in 2015. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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