

Childminder Report

Inspection date

5 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective assessment systems and detailed planning ensure children receive challenging activities that reflect their interests. The childminder monitors children's progress extremely well from their starting points.
- Children thrive and learn in the warm, stimulating and well-resourced environment. They form strong bonds with the childminder who promptly praises their efforts and achievements. Children have superb levels of motivation and self-esteem. Children are enthusiastic learners and make rapid progress.
- Children's behaviour is exemplary. Children share, take turns and are very caring of each other. The childminder sets rules and boundaries, and is an excellent role model for children.
- The childminder evaluates her provision effectively and is keen to explore further ways to improve her practice.
- Relationships with parents are excellent. They are extremely well informed about their child's progress. Parents' views are encouraged and welcomed, and used to plan stimulating experiences for their children.
- The childminder is extremely well qualified. She is well organised and ensures that she keeps herself up to date with current issues. Her documentation is meticulously detailed and enhances all aspects of her practice.
- Children are active, extremely confident and eager to try new things, such as the craft resources. Children are independent learners and consistently show eagerness and excitement as they play and explore in the vibrant and highly organised provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to attend training to help to maintain current excellent practice.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and the quality of teaching, both indoors and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, and policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of childminder, the childminder's self-evaluation and improvement plans.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly vigilant about children's welfare and safety, carrying out robust risk assessments throughout the day, both indoors and outside. The arrangements for safeguarding are effective. The childminder uses her thorough monitoring processes to swiftly recognise any gaps in children's learning. She works with parents to address and narrow these gaps rapidly. The childminder has an in-depth knowledge of the early years foundation stage and she uses this to support all children to reach their full potential. The childminder's assistant benefits from the training and support she receives from the highly skilled and knowledgeable childminder. The childminder is highly motivated and proactively seeks out advice and support to ensure she is up to date with current practice. This ensures that high-quality provision is maintained. She has given much thought to helping children develop their early writing skills outdoors. She is aware that reflecting on her self-evaluation and continuing her professional development will support her in maintaining her outstanding standards.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of all children and she expertly responds to their individual needs, giving them excellent support at mealtimes. Her enthusiastic, warm and caring manner ensures that all children enjoy their learning. The vibrant environment stimulates children as they explore the wide range of age-appropriate resources, both indoors and outdoors. The childminder places a strong emphasis on developing children's communication and language skills. She uses highly effective questioning to build on their experiences and the things that interest them. For example, she questions children about a trip to the zoo to consolidate their learning.

Personal development, behaviour and welfare are outstanding

The childminder supports children exceptionally well to develop children's superb social skills. She models high-quality interactions and takes children into the local environment. Children are extremely confident and independent, for example, they put on their coats and Wellington boots to go outside. The childminder actively contributes to children's well-being by skilfully supporting them to take risks and to take care of themselves. This is evident in the outdoor area as they climb and slide on the play equipment. The use of good manners is constantly promoted and children show exceptional behaviour and self-control. Children concentrate for long periods of time during activities and do not distract others, they wait patiently if they need assistance. The childminder promotes children's understanding of the wider community through visits to local groups and outings. Strategies, such as visits and sharing of information, are in place to ensure smooth transitions to any other setting a child may attend or for a move on to school.

Outcomes for children are outstanding

Children show an excellent confidence in their own abilities and are extremely well prepared for their next stages of their learning. All children make excellent progress from their starting points.

Setting details

Unique reference number	EY482160
Local authority	Blackpool
Inspection number	996117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in South Shore, Blackpool. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for family holidays and bank holidays. She works with an assistant.

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