

# Childminder Report

**Inspection date**

5 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The well-qualified childminder has an excellent understanding of how children learn and very high expectations of what they can achieve. Her support is extremely effective in enabling children to develop positive attitudes to learning, make rapid progress and prepares children exceptionally well for school.
- The childminder meticulously plans the learning environment, both indoors and outside. She provides innovative experiences that are well targeted to children's individual next steps in learning and follow their interests. These help children to be highly motivated, inquisitive learners who are completely engaged in activities. Outings are used extremely well to enhance children's learning further.
- Children's spoken skills are very good. They eagerly join in conversations and rapidly progress in their understanding. The childminder consistently models effective listening skills. She answers children's questions, pronounces correctly and explains the meaning of new words to continually extend children's vocabulary.
- Children's emotional development and well-being are superbly nurtured. They build extremely secure attachments with the childminder who is highly responsive to the children. Parents comment that the childminder provides an excellent start to children's lives, teaching them life skills and supporting them to make excellent progress.
- The childminder helps to prepare children extremely well for new experiences, including their transition to other settings and school. She proactively works with other settings and professionals to share information about children's individual needs and learning.
- The childminder is very committed, passionate about her role and has very high expectations of herself. She continually strives for excellence in all that she offers. Her self-evaluation is rigorous and includes the views of parents and children. This enables her to precisely identify areas to develop further and constantly promote the highest achievements for the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnerships with parents, finding even more ways to encourage them to share information about their children's learning and achievements at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, and a selection of policies and procedures.
- The inspector checked evidence of the suitability of the adult household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials.

### Inspector

Lindsey Cullum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely professional and well organised in everything that she does. Her meticulous and extensive record keeping supports her expert knowledge and practices. The childminder continually reflects on her practice and provision. She is keen to involve parents even more in sharing their children's learning and achievements at home. She makes excellent use of every opportunity to attend training and share best practice with other early years practitioners. Ideas and new knowledge are implemented effectively, such as offering more toys with wind-up mechanisms, to support children's small-muscle skills and exploration of how things work. The arrangements for safeguarding are effective. The childminder is extremely vigilant in ensuring children's safety and welfare. She has a very thorough knowledge of how to safeguard children.

### Quality of teaching, learning and assessment is outstanding

The childminder is fully committed to helping children make the best possible progress. She talks passionately about how she provides children with time and opportunity to lead their own play. The childminder balances this with carefully planned activities to extend and challenge their learning further. Children's enjoyment of books is encouraged superbly. They snuggle close to the childminder as she reads, join in with familiar phrases and talk about the pictures. Their imaginations are inspired as they help to create the bear cave or play in the fairy garden. Children's fascination in the natural world is encouraged. They study bugs, explore and play with varied natural materials. The childminder expertly supports children to make links in their learning. They excitedly recall outings to watch harvest at the farm and remember that grain is used to make bread. The childminder is extremely responsive to children's immediate interests, such as when they ask about ice, she provides ice cubes so they can experiment. Children respond positively to her expert questioning, which extends their thinking and learning further.

### Personal development, behaviour and welfare are outstanding

Children thrive in the highly stimulating and nurturing care of the childminder. She offers sensitive support, encouragement and praise for their efforts and achievements, so they become confident and self-assured. From a young age, children show high levels of independence and manage their self-care very well. They develop excellent attitudes to diversity and respect for the world around them. Children learn about the local community as they go on outings with the childminder and socialise with other adults and children. They learn to adopt healthy lifestyles as they have excellent opportunities to enjoy fresh air and challenge themselves physically. The childminder teaches children how to manage risks and keep themselves safe in an environment that promotes their independence. They take an extremely active role in choosing and preparing their healthy meals and snacks.

### Outcomes for children are outstanding

All children make excellent progress in their learning and are exceptionally well prepared for school. They are extremely independent, demonstrate high levels of motivation and a thirst for learning. Children are excellent communicators. Their mathematical and literacy skills are exceptionally well developed. They are they are imaginative and very creative.

## Setting details

<b>Unique reference number</b>	EY481984
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	991941
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Bungay, Suffolk. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She may provide funded early education for two-, three- and four-year-old children.

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