

# Pallett Drive Day Nursery

123 Pallett Drive, Nuneaton, Warwickshire, CV11 6JT



## Inspection date

30 August 2016

Previous inspection date

13 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have an excellent knowledge of how children learn through play. They use the information from detailed observations to plan sharply focused next steps for children's learning. This helps children to make rapid progress in all aspects of their learning. Staff measure children's progress precisely and prepare them extremely well for the next stage in their learning.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning and staff work closely with parents. Parents are guided exceptionally well in ways to support children's learning at home and at nursery. They use a range of nursery resources to support children's next steps in learning.
- Children are very happy and settled in the friendly, welcoming environment of the nursery. Healthy eating and lifestyles are promoted very well. All children's needs are extremely well met and they are emotionally secure. Children's behaviour is excellent. Staff model kind and respectful behaviour which children reflect.
- Staff share ideas and best practice. They share their strengths so that children benefit from their pooled experience and expertise. The owner and the manager monitor staff practice and children's progress very thoroughly, in order to maintain the excellent quality provision.
- There are strong links with schools and other early years providers and professionals in the local area. This strengthens the nursery's support of all children and their families and helps them to monitor the provision and improve practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's excellent first-hand learning experiences about how food is grown, to provide even more exciting challenges.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Children are very well supervised and the premises are very secure. The management team ensures that all staff understand and implement meticulous and robust procedures to protect children. A highly successful system is in place to monitor staff practice and children's progress. Staff are extremely well supported to shape their own professional development. This has a very positive impact on children's learning. There are high expectations for the achievements of children and staff. Staff are highly motivated and work very effectively as a team to focus on improvements, so that the very high-quality provision is maintained. The owner and the manager are extremely committed to helping children and staff to achieve the best possible outcomes through their learning and teaching.

### Quality of teaching, learning and assessment is outstanding

All children are busy and engaged in their play, which is based on their interests. Staff use expert questioning as a result of their training. Children are challenged in their thinking, for example, they are encouraged to explain how they know a shape is a rectangle. Two-year-old children are taught to recognise shapes and to develop their pencil control by drawing around them. They concentrate extremely well and are very enthusiastic. Pre-school children are eager to fill the gaps left by staff in a popular story. They show understanding of this by saying what each character is doing. Staff have identified further opportunities to increase children's enthusiasm for growing their own food so that they gain a deeper understanding of how different foods grow.

### Personal development, behaviour and welfare are outstanding

Children form close bonds with their key person and staff. They are frequently praised, which helps them to gain confidence and good self-esteem. Staff share information daily with parents so that they understand and meet children's needs. Children really enjoy nutritious snacks and meals cooked and prepared in the nursery. All children interact extremely well with other. They are kind to each other and even very young children enjoy helping to tidy up. Staff help them to match the toys to the correct box, as they show children the pictures on the boxes. Children are active outdoors each day in the exceptionally well organised and resourced outdoor area. Staff are highly successful in preparing children emotionally and developmentally for their move on to school.

### Outcomes for children are outstanding

Children gain the independence they need in readiness for school. They all find their hats before they play outside and pre-school children learn to be responsible for their own belongings as they keep them in drawers labelled with their names. Older children serve themselves at mealtimes and are confident in communicating their needs to staff. Children learn early reading, writing and mathematical skills through a wide range of exciting activities. Pre-school children are very imaginative as they play in the travel agents role play area. Toddlers enjoy looking at pictures of animals and making connections between similar ones, for example, a kitten and a tiger cub.

## Setting details

<b>Unique reference number</b>	EY295345
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1059684
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Pallett Drive Day Nursery Partnership
<b>Registered person unique reference number</b>	RP525086
<b>Date of previous inspection</b>	13 November 2012
<b>Telephone number</b>	024 76 387340

Pallett Drive Day Nursery was registered in 2005. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 or 5. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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