

Childminder Report

Inspection date

1 September 2016

Previous inspection date

2 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice regularly. She takes into consideration the views of her assistant, parents and children to identify and work on priorities to maintain her good provision and children's outcomes.
- The childminder oversees her assistant's work effectively. She ensures that she understands her role and responsibilities in the setting to keep children safe and to help maintain their good progress.
- The childminder teaches children well. She checks children's progress accurately, identifies areas where they need more support and typically plans accurately for what they need to learn next. All children, including those who speak English as an additional language, make good progress in relation to their starting points.
- The childminder arranges stimulating and interesting activities that children enjoy.
- The childminder and her assistant are positive examples in how to treat others. They develop caring relationships with the children. They teach them to respect each other and they learn to be tolerant and play well with one another. Children behave well.

It is not yet outstanding because:

- The childminder does not always gain enough information about children's abilities before they start, to help her plan more precisely for what they need to learn next.
- Occasionally, the childminder misses the opportunity to encourage children to develop their levels of independence further to aid their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what children can do before they join to help the childminder plan better for what they need to learn next
- help children manage some tasks more independently to develop their learning and social skills more effectively.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder and her assistant. She noted their interaction with the children during activities and reviewed the quality of teaching.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection. The inspector checked a range of documentation, including children's assessments and some policies and procedures.
- The inspector spoke to parents and took account of their views.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder is an experienced and passionate early years practitioner. She effectively keeps her knowledge and skills up to date through research and discussions with other professionals. The childminder has a joint approach with her assistant and parents to help provide consistency in children's care, learning and development. Safeguarding is effective. The childminder and her assistant understand their duty to safeguard children and are fully aware of reporting procedures if they have concerns about a child in their care. They teach the children how to evacuate the building in case of fire and help them understand simple routines to help stay safe.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of play opportunities that help children to learn new skills. She takes children's abilities, choices and interests into consideration when planning for their learning. The childminder often asks children questions, for example, to help them extend their vocabulary. She helps children understand simple mathematical concepts. For example, she encourages children to sort different coloured toy worms and problem solve to decide if they are long or short. The childminder takes children to the library and they read the books together which they are able to choose themselves. They learn about natural things, such as looking after plants, watching them grow and trying to eat different fruit and vegetables.

Personal development, behaviour and welfare are good

The childminder and her assistant know the children well. The childminder adopts flexible settling-in procedures to help children feel happy and secure in their care. She helps children understand how to adopt healthy lifestyles. For instance, through everyday opportunities to use her well-resourced garden for physical play and planned nature walks. The childminder offers children a balanced diet throughout the day and helps to teach children about the importance of healthy eating. She teaches children about diversity and differences in the world. For instance, she arranges many activities and makes displays on the walls with upcoming festivals and seasons. The childminder takes children to the local community, for example to get cooking ingredients from local shops.

Outcomes for children are good

Children make good progress. They learn a range of skills that prepares them for their next stage of learning. They develop a great understanding of the world. For example, they know where the eggs come from as they watch the pet hens lay them. They learn to share with one another and behave well. Children are imaginative and investigate as they search for insects in the garden. They enjoy painting, rolling modelling-dough and making prints and patterns.

Setting details

Unique reference number	EY443284
Local authority	Richmond upon Thames
Inspection number	1059180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 October 2012
Telephone number	

The childminder registered in 2012. She lives in Hanworth, in the London Borough of Richmond. The childminder works with an assistant and operates her service on Monday to Friday from 7am to 6.30pm, for 48 weeks a year.

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