

Butterflies Out Of School Experience

St Barnabas Parish Church, Watery Lane, DARWEN, Lancashire, BB3 2ET

Inspection date

26 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting relationships with enthusiastic staff who know them well and treat them with kindness and respect. Children are happy and confident individuals.
- Staff have built strong partnerships with the neighbouring schools that children attend. Activities at the club complement those undertaken at school and support children's continued good progress. Children display high levels of confidence and self-esteem.
- Children are supported to lead a healthy lifestyle and learn about making healthy food choices. They take part in healthy eating activities and are given drinks and snacks that are nutritionally balanced.
- Staff have secure partnerships with parents. They communicate well to identify children's needs and share their achievements with parents effectively. Parents comment that they are happy with the care their children receive and feel involved in the club.
- Children are cared for in surroundings that are safe, secure and welcoming. Resources are well maintained, plentiful and arranged attractively to help children, overall, make independent choices.

It is not yet outstanding because:

- Staff do not seize every opportunity to allow children to have a go and try and do things for themselves.
- Opportunities for staff to share good practice across the team are not yet fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to have a go and develop independence skills
- strengthen arrangements for staff supervision and support them to share good practice across the team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager who is also the provider. She looked at relevant documentation, such as the club's self-evaluation, policies and procedures, as well as evidence for the suitability of staff.
- The inspector spoke to a small group of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified, experienced and deployed effectively in the club. The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented well by staff. There are robust recruitment and vetting procedures in place. The setting is safe and secure. Overall, staff are supported by the manager and encouraged to undertake further training relevant to their job role, such as child protection and first aid. The manager and staff have made some meaningful changes to the club following self-evaluation. For example, they have worked closely with the neighbouring schools to strengthen the arrangements for sharing information. Additionally, they have sought and acted upon changes suggested by children and parents. Children benefit from being included in decisions, such as planning the weekly activities and menus. Overall, this supports children to take ownership and they display pride in the club. Staff make good use of daily conversations, newsletters, text messages and emails to ensure parents are kept fully informed of their child's day and learning.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy playing outdoors. They practise their imaginative, physical and social skills and they work as a team to construct a den. Additionally, they work together and negotiate obstacles to complete a three-legged race. Some activities are planned to complement the learning that children undertake at school; staff incorporate these into play. Activities are linked to children's interests, for example, children use a variety of media to make masks for the 'Olympic theme' party they are holding. Children participate well and show motivation to learn. They demonstrate their developing communication skills. They talk confidently in a group about their personal experiences, favourite colours and designs. Children are supported to extend their mathematical skills. Staff discuss with them concepts, such as size, shape and proportion. Additionally, they count out objects and group similar items together.

Personal development, behaviour and welfare are good

Children have a good understanding about hygiene practices. They wash and dry their hands at appropriate times. Children work very well together and show care and concern for each other. Older children help younger children. They offer assistance and help them to access the cups and water dispenser. Children behave extremely well. Staff include them in negotiating safety and behavioural boundaries. For example, when they go to the bathroom, they advise staff of this. Staff support children to take part in gardening activities; they grow their own herbs, flowers and strawberries. These experiences deepen children's understanding of growing and the natural world. Children benefit greatly from experiences undertaken away from the club. They visit the local area, go on trips to the beach, library and shopping centre. They also undertake activities with the local church. These support children to feel involved in the local community, helping their developing social skills.

Setting details

Unique reference number	EY493158
Local authority	Blackburn
Inspection number	1027728
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	48
Name of registered person	Susan Patricia McClelland
Registered person unique reference number	RP513921
Date of previous inspection	Not applicable
Telephone number	07446044934

Butterflies Out Of School Experience was registered in 2015. The club employs three members of childcare staff. Of these, one holds early years professional status. The club opens from Monday to Friday, all year round. Sessions are from 7am until 9am and 3.15pm until 6.30pm during term time and 7am until 6.30pm during holidays.

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