

Wraparound Boomerang Ltd

79 Beake Avenue, Radford, Coventry, CV6 3AQ



Inspection date

Previous inspection date

31 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They observe, assess and plan effectively for the individual needs of the children. Activities take account of children's interests and build on what children already know.
- Children form strong attachments to staff. Time is spent getting to know each child and information gathered from parents about their child is used to form the basis of care and learning.
- Children behave well. Staff promote clear golden rules within nursery. These encourage children to be kind to their friends and look after the toys. Staff praise good behaviour and acknowledge children's efforts and achievements.
- Children enjoy being physically active and benefit from spending time outdoors each day. They enjoy walks in the local area, becoming familiar with the wider community that surrounds the nursery.
- Parents and staff work harmoniously to ensure that their child's needs are known by staff and effectively met. They speak positively about the care and support provided by the nursery.
- Staff promote the safety and well-being of the children. Steps are taken to ensure equipment, resources and the environment are safe, suitable and fit for purpose.

It is not yet outstanding because:

- Although staff ask children questions during activities, they do not always give them enough time to think about what they have been asked, formulate their response and answer the question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's deeper thinking more effectively as they consider the questions asked of them, formulate their reply and then respond.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and committed to continually enhancing the service. Effective recruitment and selection procedures ensure the suitability of all staff. Ongoing monitoring of staff's performance leads to clear identification of professional development opportunities. The arrangements for safeguarding are effective. Staff fully understand their role and responsibility in protecting children in their care from abuse and neglect. Clear procedures for sharing their concerns with the relevant agencies are in place to ensure children remain safe. Security within nursery is good. Children become aware of their own safety and are actively involved in practising the fire evacuation drill. Management and staff value the comments and opinions of parents and children. These are used alongside their own reflection on the service they provide. This leads to the clear identification of strengths in practice and enables them to focus on continued development.

Quality of teaching, learning and assessment is good

Children enter an environment that is bright, welcoming and stimulating. They are motivated and eager to learn. Staff understand the different ways in which children learn, providing resources and activities that capture their interest. Children build their numeracy skills. For example, they count the amount of sand they can scoop into cups and enjoy songs and rhymes that encourage their awareness of simple addition and subtraction. Children explore different sounds they can make using different objects, for example, using spoons to bang onto pots and pans. Children have many opportunities to develop their small-muscle skills and hand-to-eye coordination. For example, children use different sized tweezers to pick various small objects and place them into separate trays.

Personal development, behaviour and welfare are good

Staff know the children well. They make effective use of time to familiarise themselves with children's individual care and learning needs as children settle gradually into the nursery. Staff build children's confidence and self-esteem and support children as they learn to negotiate through play. Staff are sensitive to the needs of each child and incorporate their individual care routines into the nursery day. Children rest and sleep as they need to. They enjoy freshly prepared meals and snacks, and mealtimes are social occasions. Children learn about their own health and well-being. They enjoy trying the fruit and vegetables they have grown in the nursery garden. Staff encourage children to be active. For example, moving their bodies to music, and moving over and through climbing equipment.

Outcomes for children are good

Children have a positive approach to learning and are enthusiastic to become involved. Children enjoy being creative and make marks in many different ways. They enjoy sensory experiences and explore different natural and man-made objects. Children are learning key skills that will support them as they move on to school.

Setting details

Unique reference number	EY496934
Local authority	Coventry
Inspection number	1034390
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	37
Name of registered person	Wraparound Boomerang Limited
Registered person unique reference number	RP535088
Date of previous inspection	Not applicable
Telephone number	02476596839

Wraparound Boomerang Ltd was registered in 2015. The nursery employs six members of childcare staff, three of whom hold appropriate early years qualifications at level 3. One member of staff holds a qualification at level 5. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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