

Phoenix Park Nursery

4 Millennium Way West, NOTTINGHAM, NG8 6AS



Inspection date	30 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children develop particularly positive relationships with staff, which helps them to feel emotionally secure. Children develop well as self-assured and confident individuals.
- Children's language is well supported because staff engage children in interesting conversations. Staff speak clearly and make eye contact as they talk with children, including those learning English as an additional language, to aid speech development.
- Staff work well in partnership with a wide range of other professionals. They foster close relationships with parents to help them to support their children's learning and development.
- Overall, teaching and learning practices are good. Staff provide a wide range of stimulating resources and activities to engage children well.
- The staff have a good understanding of how children learn and develop. They accurately assess and monitor children's achievements to support their individual next steps in learning. Staff plan activities that interest and motivate children to learn. All children make good progress.
- Children are well behaved and focus as they play and learn. Staff frequently praise and encourage children to help them develop their confidence and self-esteem.

It is not yet outstanding because:

- Staff do not always find out as much as they could from parents about children's skills when they first start attending. This has an impact on how effectively they can begin to monitor each child's progress.
- At times, staff do not give children enough time to think about and respond to questions, and share their own ideas and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in establishing children's starting points to enable children's progress to be more accurately monitored
- enhance the opportunities for children to share their own knowledge and ideas, allowing them more time to respond to questions.

Inspection activities

- The inspector had a tour of the premises both indoors and outdoors with the manager.
- The inspector observed the quality of teaching and the impact this had on children's learning both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector gained the views of parents through discussion and written comments.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained and confident in child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Managers follow robust recruitment procedures to ensure the suitability of staff. Managers effectively monitor and track the progress of all children. Any gaps in learning are quickly identified and appropriate action is taken. Additional funding is used effectively to meet the individual needs of children. Supervision arrangements are effective in helping staff to identify their strengths and weaknesses. Managers and staff are well qualified and committed to improving their teaching skills. They demonstrate a very strong commitment to raising the already good standards of care and learning for children. They regularly seek the views of children, parents and other professionals to make continuous improvements.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of learning experiences each day. They make good use of the opportunities to support children in their mathematical development. Children who prefer to learn outdoors are supported successfully. Staff provide plenty of worthwhile experience outside, whatever the weather. The quality of teaching for small groups of children is very good. Children particularly enjoy the regular cooking activities. They take turns, measure the ingredients out and have fun mixing it all together. Managers have established good links with the local school and other professionals, which helps ensure continuity of learning and care. Parents speak very highly about the nursery, the enthusiastic staff and the very good progress their children make. Parents are encouraged to share information about their children's learning and development at home.

Personal development, behaviour and welfare are good

Staff support children to settle in quickly and build strong bonds with their key person. They promote children's good health. For example, they encourage children to follow good hygiene routines, to eat healthily and effectively meet their dietary needs. Staff make suitable provision for babies and toddlers to rest when tired. The baby room staff are highly respectful and sensitive to children's care needs. For example, they explain to young children what they are doing as they change their clothing and nappies. Children enjoy opportunities to be physically active and they learn to manage risks safely within their play. They have fun playing actively outdoors and have plenty of opportunities for fresh air and exercise.

Outcomes for children are good

All children, including those who have special educational needs or disability, make good progress in their learning. Children are confident learners who make choices about their play and are self-motivated. Older children learn good independence skills, such as serving their food at lunchtime. Children develop a good understanding of similarities and differences between themselves and others. For example, they enjoy looking at and discussing photographs of their own families and those of their friends. Staff prepare children well for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY489039
Local authority	Nottinghamshire
Inspection number	1023961
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	76
Name of registered person	Phoenix Park Nursery Partnership
Registered person unique reference number	RP534569
Date of previous inspection	Not applicable
Telephone number	0115 977 1193

Phoenix Park Nursery was registered in 2015. The nursery operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and for one week at Christmas. There are 12 childcare staff employed at the nursery. Of these, one holds a recognised childcare qualification at level 6, eight at level 3, one at level 2 and two are unqualified. The nursery supports children who have special educational needs or disability and children who speak English as an additional language. They provide funded early education for two-, three- and four-year-old children.

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