

Safehands Nursery @ The Guild Hall

Preston Guild Hall Ltd, Lancaster Road, Preston, PR1 1HT



Inspection date

1 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are qualified and have a good understanding of how children learn. They regularly reflect on the environment to ensure that the high-quality resources are planned to meet children's needs and interests well.
- Comprehensive observations and assessments of children's learning are used to help staff get to know children well and provide experiences to support the next stage in their learning.
- Staff work closely with other professionals to plan targeted support for children, when relevant. Any gaps identified in children's progress are closing promptly. All children, including those who speak English as an additional language, are making good progress from their starting points.
- Staff develop strong partnership working with parents and gather information about children's interests, care needs and routines. This helps staff to establish children's starting points and plan their day effectively.

It is not yet outstanding because:

- Methods to support staff and raise the teaching to the highest level, in order to accelerate children's progress, are still being embedded.
- Some recently introduced ways to work more closely with parents to help guide their children's learning at home are still being established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the support given to staff, in order to help raise the quality of their teaching and increase the potential for all children to make better than good progress in their learning
- strengthen existing ways in which parents are supported to continue children's individual learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector looked at feedback documents, spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed child protection training and are aware of the signs and symptoms of abuse. They feel confident to report any concerns they may have regarding children's welfare or safety. The manager reflects on the service provided. She regularly seeks the views of parents, children and staff and uses this information to set priorities for improvement. Overall, regular supervision meetings help staff to reflect on their practice and meet children's needs and interests well. Staff qualifications have helped staff understand the different ways that children learn and provide good quality experiences. Additional funding is used effectively. Parents talk positively about the nursery and about the progress their children are making.

Quality of teaching, learning and assessment is good

A range of effective strategies are used to support children's communication and language skills well. Staff skilfully tune into children's communications and change tasks as they occur to make learning fun. For example, they change words to songs and enthusiastically model actions and gestures. Staff encourage babies to use gestures and copy and repeat new words as they explore sand and water. Older children listen to each other and confidently share their views and experiences. Staff encourage children to extend their awareness of numbers and colours. For example, children match different coloured objects in the obstacle course and count the number of children in the line. Children are provided with a variety of opportunities to promote their physical skills. For example, they manipulate the dough with different tools, use large paint rollers and take part in active parachute games. All children are developing the skills to support their future learning.

Personal development, behaviour and welfare are good

Effective settling-in sessions help children to feel safe and secure. They settle quickly and form strong relationships with staff. Staff value children's contributions and are good role models, providing clear guidance for children about what is acceptable behaviour. Children play cooperatively and make friends easily. They learn about their immediate community. They go for walks within the local market and library and learn how to keep themselves safe when out and about. Children enjoy being physically active. They have plenty of opportunities to play with vigour and energy, such as outdoors in the fresh air. They develop confidence as they move around the available space. Staff help children to be independent and manage their own toileting needs. Children's physical and emotional well-being are supported well and this has a positive impact on their self-confidence and self-esteem.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. Children are active and enthusiastic learners. They enjoy making choices and following their own ideas. Children develop good literacy, early writing and mathematics skills, using a range of well-planned resources. This helps them to develop the skills needed for their move on to school.

Setting details

Unique reference number	EY490566
Local authority	Lancashire
Inspection number	1023733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	32
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	Not applicable
Telephone number	01772 804100

Safehands Nursery @ The Guild Hall was registered in 2015. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one staff member who holds a qualification at level 5. The nursery opens from Monday to Saturday, all year round. Sessions are from 7am until 8pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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