

Flutterbys Children's Nursery

New Fallinge Farm, Chesterfield Road, Matlock, Derbyshire, DE4 2NN



Inspection date

31 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff use reflective practice effectively to drive forward improvements. They are committed to maintaining high-quality provision and have a clear vision for the nursery.
- Children play in a child-friendly and versatile environment. Resources are well organised in this very stimulating place to learn. Children benefit from good settling-in procedures that help them form secure attachments with staff.
- Assessments are thorough and show the achievements that children make. Staff know the children well. They skilfully check on children's progress and close any identified gaps in children's learning quickly. Children are making good progress.
- Staff teach communication and language skills well. Children are expressive, hold purposeful conversations and talk about their experiences. Staff use questions effectively and help children to think and solve problems for themselves.
- Staff manage children's behaviour well. They are very good role models, have high expectations for children and teach children to listen to and respect each other. Children use their manners and develop good social skills.

It is not yet outstanding because:

- Staff do not involve parents sufficiently in their assessments of children's progress. They do not encourage the parents to share information about what children are achieving at home.
- Children do not have the best possible opportunities to learn about diversity in the local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents the encouragement they need to share information about what their children are learning at home, to help inform the assessments of children's progress
- strengthen the quality of teaching about diversity and build on ways that children learn about different people in their local community and in the wider world.

Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection. The inspector held discussions with the manager and her deputy.
- The inspector observed children at play and staff interacting with them, both inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records, assessment procedures and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. The inspector sampled some of the policies and procedures, and discussed the nursery's action plan with the manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is effective. Management are passionate about and committed to its roles. The team monitors and supports staff effectively to help improve their performance in a variety of ways. For example, they have regular staff meetings, observe staff practice and complete supervision and appraisals. Staff attend regular training and read articles that help them to develop their knowledge and skills. Safeguarding is effective. Management and staff have a secure understanding of procedures to follow if they have any concerns about a child. They regularly assess the premises to consider and tackle any hazards. The manager follows robust recruitment procedures to help ensure that all staff working with children are suitable to do so. She ensures that staff deployment is effective in making sure children receive the support they need. The manager promotes effective partnerships with other professionals.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They are enthusiastic and keen to promote children's learning and development. Overall, teaching is good and sometimes excellent. Staff interact with children in positive ways. They know them well and have high, yet realistic expectations of what children can achieve. They provide a wide range of exciting and stimulating activities that inspires and motivates children. For example, younger children become engrossed in listening to a story about caterpillars. This enthuses the children and evolves into them going on a caterpillar hunt and making their own caterpillars. Older children learn mathematics in exciting ways. They measure sticks and compare sizes to decide which one is the tallest. They know how to use the tape measure and record their findings accurately on paper. Staff provide many opportunities for children to develop their literacy skills, and practise their reading and writing.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming nursery. The atmosphere in the nursery is calming with children of all ages demonstrating they are happy, content and comfortable in their surroundings. They independently move around and choose what to play with and whether to play inside or outdoors. Staff are close by to provide positive support and guidance where needed. Children receive positive messages about leading healthy lifestyles and about keeping themselves safe. Staff help children develop their personal care routines well. Older children have less adult involvement to increase their independence. Staff provide more help for younger children to meet their individual needs. Staff help children learn about going to school. For example, they welcome teachers from local schools to come in to meet children before they move to school.

Outcomes for children are good

All children are making good progress given their starting points. They are motivated and have a positive attitude towards their learning. Older children acquire key skills to support their future learning and readiness for school. They concentrate, listen attentively and have a willingness to try new things. All children demonstrate confidence and show their growing independence.

Setting details

Unique reference number	EY486493
Local authority	Derbyshire
Inspection number	1006367
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	20
Number of children on roll	28
Name of registered person	Lulie Haylock
Registered person unique reference number	RP908740
Date of previous inspection	Not applicable
Telephone number	07917624120

Flutterbys Children's Nursery was registered in 2015. The nursery opens Monday to Friday from 7.30am until 6.30pm all year round, except for bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. There are five members of staff. Of these, three staff hold an early years qualification at level 3. The manager has an early years qualification at level 6.

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