

# Childminder Report

**Inspection date**

31 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is dedicated and demonstrates a very strong commitment to providing children with high-quality learning and care experiences.
- Children develop the skills they need for the next stage in their learning and for school, when the time comes. The childminder places a strong emphasis on promoting children's language and their personal, social, emotional and physical development.
- Children are helped to be actively involved in their learning. They benefit from making their own decisions in their play. Children particularly enjoy exploring the very wide range of stimulating resources. They are motivated and concentrate well.
- Children have lots of opportunities to explore the outdoors and the environment in which they live. They enjoy visits to the local woods, park and farm. They learn about nature and to care for living things.
- Relationships with parents and other practitioners are very good. Information is shared well to ensure children's care and learning needs are consistently met. The childminder acts upon the views of parents to enhance her practice and the outcomes for children.

**It is not yet outstanding because:**

- The childminder is not always strongly focused on giving young children time to think for themselves and to share their own ideas.
- The childminder does not make the most of all opportunities to extend the literacy skills of older children in linking sounds and letters.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more strongly on giving young children time to think for themselves and share their own ideas
- make the most of all opportunities to extend the literacy skills of older children in linking sounds and letters.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector spoke to children during the inspection. She took account of the views of parents from their written comments provided by the childminder.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well qualified. She develops her knowledge through discussions with local childminders and regular training. Safeguarding is effective. The childminder knows the action she must take if she has a concern about a child's welfare. She successfully identifies and minimises all hazards in her home and garden. Children are safe as they play. The childminder is a reflective practitioner. She seeks the views of parents and children as part of her self-evaluation. Parents state that they have trust in the very caring and supportive childminder. They comment on the good two-way communication, which is enhanced by the use of an online journal.

### Quality of teaching, learning and assessment is good

The childminder knows how children learn as they play. She provides children with a good range of fun and stimulating activities that reflects their different interests. Children show curiosity in the world around them. They notice the changes that are made as they mix flour and water to make dough. Children explore events, such as the Olympic Games, and learn about each other's lifestyles. Children enjoy playing in the garden. They enjoy moving in different ways and develop their physical skills as they jump from log to log. The childminder engages very well with children. She constantly provides a narrative and extends their language by introducing new words. The childminder monitors children's progress well in partnership with parents. She continually reflects on what children are learning and what they need to learn next. She acts swiftly if children are not making the progress typically expected for their age.

### Personal development, behaviour and welfare are good

Children are reassured by the calm and nurturing nature of the childminder. She effectively promotes children's emotional well-being, safety and good health. All children behave well. They listen to others, follow instructions and patiently wait their turn. Children settle quickly and develop very friendly relationships. They constantly show care and consideration towards others. Children learn and follow very good care practices, modelled by the childminder. They talk about the importance of washing their hands to remove germs. Children learn to keep safe while considering how to use scissors to open a packet of flour.

### Outcomes for children are good

Children make good progress in all areas of learning from their starting points. They develop their independence and confidence and are eager to try new things. Children are confident talkers. While making pizza, children confidently describe dough as feeling like cheese. They anticipate the next event while reading stories and enjoy singing nursery rhymes. Children have great fun developing their imagination. They enjoy dressing up as a doctor and pretending to make lunch while playing in the garden. Children develop their writing skills as they make marks with paint and water. They develop their understanding of number, shape and measure very well.

## Setting details

<b>Unique reference number</b>	EY481148
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	992357
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Lichfield, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 6 and has qualified teacher status.

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