

# Jubilee House Christian School

Beauvale, Newthorpe, Nottinghamshire NG16 2EZ.

## Inspection dates

12 July 2016

## Overall outcome

**Independent school standards not met**

## Context of the inspection

- This inspection was undertaken at the request of the registration authority for independent schools in order to monitor the progress the school has made in implementing its action plan.
- The school was last inspected by Ofsted in September 2015. At this inspection, the school was judged not to be meeting some of the independent school standards.
- The proprietor submitted an action plan to remedy those standards that the school had failed to meet at the last inspection. The action plan was evaluated on 31 March 2016 and was judged to require improvement.
- This was the first monitoring inspection of the school since the inspection in September 2015, and it was conducted without notice.
- The inspector held meetings with the headteacher and the leader of the early years provision. Together with the headteacher, the inspector toured the premises of the school and visited classes. Meetings were held with two groups of pupils from the primary and secondary phases. The inspector viewed a range of documentation relating to the school's progress since the previous inspection. These included examples of teachers' planning, schemes of work for a range of subjects, records of the monitoring of teaching and learning, performance management information, minutes of the governing body, assessment information, and attendance and behaviour records. The inspector also examined safeguarding documents, including the single central register of staff checks, the safeguarding policy and referrals to the designated safeguarding lead. Pupils' work in English, mathematics and science was reviewed.

## Main findings

### ■ Part 1. Quality of education provided

- The previous inspection found a number of failings relating to the standards in this part of the regulations. Teachers did not take pupils' prior attainment into account when planning learning. Pupils with different prior attainment routinely completed the same work and there was little challenge for able pupils. There were too few opportunities for pupils to undertake practical work in science. Pupils' skills in literacy and numeracy were not well developed across the curriculum.
- The school proposed in its action plan to draw up detailed profiles for each pupil. These profiles include detailed information about pupils' prior attainment and current levels, and any special educational needs or other information that teachers may need to be aware of. Scrutiny of teachers' planning shows how they now use this information to plan learning that takes pupils' different abilities and needs into account.
- Following the previous inspection, leaders revised the scheme of work for science and purchased additional equipment to ensure that there were more opportunities for practical work. Pupils who spoke with the inspector confirmed that they now carry out experiments on a regular basis, and scrutiny of their work confirmed this.
- Leaders have carried out a review of the school's literacy and numeracy policies and led training for all staff. They have set out new expectations for how all teachers should contribute to

developing the pupils' literacy and numeracy skills. A review of teachers' planning shows that teachers regularly highlight opportunities to teach specific literacy and numeracy skills in their planning. This is leading to improved teaching of these skills across the school. In addition, teachers identify pupils who need extra help with English and mathematics. Pupils who spoke with the inspector described how the specific, individualised help they received for literacy and numeracy is helping them to make better progress. In the early years, teachers have adapted their planning to include more opportunities to develop pupils' reading, writing and number skills, including in the outdoor area.

- Consequently, the standards in this part are now met.

### ■ **Part 3. Welfare, health and safety of pupils**

- The previous inspection found a number of unmet standards concerning pupils' welfare, health and safety. Leaders did not implement the school's health and safety policy effectively. For example, the inspection found examples of unsafe storage of chemicals. Staff used incorrect codes to record pupils' absence and did not adhere to procedures for following up absence.
- Leaders addressed these failings by appointing a suitably qualified member of staff to monitor the implementation of the policy. This member of staff carries out daily checks of the premises in order to ensure that the school complies with the relevant legislation. These checks highlight any issues and note the actions taken to address them.
- These actions have led to some improvements in how well the premises are maintained. However, the checks are not sufficiently thorough. During this inspection, the boys' showers were found to contain mould and the medical room was not well maintained. These failings had not been noted in the health and safety checks.
- Leaders have adopted new protocols for recording pupils' absence. They have appointed a member of staff to take responsibility for maintaining the register and following up absence. However, leaders do not ensure that the new protocols are followed correctly. Staff continue to use incorrect codes for pupils who are absent from school. The arrangements for pupils on part-time timetables are not sufficiently rigorous. There are insufficient checks on pupils who receive part of their education elsewhere, or who are educated at home. Staff do not follow up the unexplained absences of pupils with sufficient rigour. These standards therefore remain unmet. In addition, there are unmet standards relating to the arrangements for safeguarding and promoting the welfare of pupils.
- The previous inspection found that risk assessments carried out by the school were not sufficiently robust. Leaders used generic risk assessments for activities taking place outside of school, for example, and did not consider the specific risks associated with different types of activity.
- Leaders now ensure that all risk assessments undertaken by staff are more detailed and more specific than previously. The standard relating to this aspect is now met.
- The requirements for this part are not met in full, since the standards relating to the implementation of the health and safety policy and the maintenance of the attendance register remain unmet.

### ■ **Part 5. Premises of and accommodation at schools**

- At the time of the previous inspection, the medical room was located in the headteacher's office and did not provide sufficient privacy. Leaders took appropriate action in response to this failing and there is now a specially designated medical room, with a suitably accessible toilet and sink.
- This room is not maintained in a good state of hygiene and is therefore not suitable for the treatment of sick and injured pupils. Storage of medicines is not safe. The first-aid boxes contain medicines donated by parents, and out-of-date bandages.
- The previous inspection found that not all toilets had hot and cold running water. Leaders have introduced daily checks to ensure that the water temperature is appropriate in all bathrooms. The standard relating to this aspect is therefore met.

- During this inspection, the boys' showers were found to contain mould. This had not been noted in the daily checks carried out by staff.
- The requirements for this part are therefore not met in full.

#### ■ **Part 6. The provision of information**

- The previous inspection found a number of unmet standards in relation to the provision of information. The school's website did not contain the name and address of the proprietor, or details of the governing body. An address for correspondence was not made available to parents. The school's policies for admissions and for misbehaviour and exclusions were not available on the website, and the school did not publish information about pupils' performance in examinations.
- The school's website now contains all the relevant information for parents. Policies are also available to parents in written form on request.
- The school therefore fully meets the standards for the provision of information.

#### ■ **Part 8. Quality of leadership in and management of schools**

- The previous inspection found that the standards for leadership and management were not met as there were a number of unmet standards relating to the quality of education, the health, welfare and safety of pupils, premises and accommodation and the provision of information.
- Leaders have taken effective action to meet some of the previously unmet standards from the last inspection. Parts 1 and 6 of the regulations are now met in full. However, standards relating to the health, welfare and safety of pupils, and to premises and accommodation, remain unmet. On this account, the standards for the leadership and management of the school are not met.
- The school's arrangements to check on the welfare of pupils who are absent from school are inadequate. The school has a number of pupils who attend school only part time, some of whom are educated at home, and some of whom attend other schools. Leaders have not ensured that the processes for checking on these pupils' welfare are clear. The attendance policy does not detail the steps that staff need to take for pupils who are absent from school for prolonged periods of time. This places pupils at unnecessary risk of harm. Consequently, leaders do not actively promote the well-being of pupils.

#### ■ **Statutory requirements of the early years foundation stage**

- The previous inspection found that the statutory requirements of the early years were not met in full. Teachers in the early years did not hold suitable qualifications. The welfare, health and safety of children in the early years were inadequate because leaders failed to meet independent school standards in this area. Children did not have access to hot water for washing their hands. In addition, they ate their lunch from dirty tables where learning activities had taken place. There were too few opportunities for children to access learning in the outdoor area.
- Leaders addressed these failings by enabling staff who teach in the early years to gain additional and appropriate qualifications. Checks have been introduced to ensure that children wash their hands regularly, including before eating. The daily health and safety checks ensure that the water is at the right temperature. Leaders in the early years have designated a separate table for eating, and check that it is clean.
- Leaders have implemented a new timetable to ensure outdoor opportunities for children each day. During the inspection, children were observed making good use of the outdoor area.
- The requirements are therefore now met in full.

### **Compliance with regulatory requirements**

**The school must take action to meet The Education (Independent School Standards) Regulations 2014 and associated requirements**

- The proprietor must ensure that arrangements are made to safeguard and promote the welfare of pupils at the school and that these have regard to any guidance issued by the Secretary of State (paragraphs 7 and 7(a)).
- Ensure that the proprietor complies with relevant health and safety laws by implementing the health and safety policy effectively (paragraph 11).
- Ensure that the proprietor maintains an accurate attendance register in accordance with the Education (Pupil Registration) (England) Regulations 2006 (paragraph 15).
- Ensure that suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education (paragraph 23(1) and 23(1)(c)).
- Ensure that the proprietor provides suitable accommodation in order to cater for the medical and therapy needs of pupils, including accommodation for the medical examination and treatment of pupils (paragraphs 24(1) and 24(1)(a)).
- Ensure that the proprietor maintains the school premises and accommodation and facilities provided to such a standard that the health, welfare and safety of pupils are ensured (paragraph 25).
- The proprietor ensures that persons with leadership and management responsibilities at the school:
  - demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
  - fulfil their responsibilities effectively so that the independent school standards are met consistently and the well-being of pupils is actively promoted (paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)).

## Inspection team

Deirdre Duignan, Lead inspector

Her Majesty's Inspector

## Information about this school

- Jubilee House Christian School is an independent co-educational day school for pupils aged three to 16. The school was registered in 1999. It has a Christian ethos, but admits pupils of any or no religion.
- The school moved to new premises in September 2014.
- The school operates some mixed-age classes, particularly at key stage 1 and key stage 4, where pupils are taught together for some subjects.
- Over half of the pupils are identified as having special educational needs and/or disabilities. No pupils are in the early stages of acquiring English.
- The early years provision is part time and operates in the mornings only.
- The school offers alternative provision for pupils from mainstream settings on a short-term basis.
- Some pupils from the school attend school part time. Some are educated at home, and some attend provision elsewhere for some of the time.
- The school was previously inspected by Ofsted in September 2015.

## School details

<b>Unique reference number</b>	131998
<b>Inspection number</b>	10019107
<b>DfE registration number</b>	891/6035
<b>Type of school</b>	Christian school
<b>School status</b>	Independent school
<b>Age range of pupils</b>	3–16
<b>Gender of pupils</b>	Mixed
<b>Number of pupils on the school roll</b>	72
<b>Number of part time pupils</b>	8
<b>Proprietor</b>	Rob Davison
<b>Chair</b>	Rob Davison
<b>Headteacher</b>	Jayne Marks
<b>Date of previous school inspection</b>	21–24 September 2015
<b>Annual fees (day pupils)</b>	£3,360 (contribution)
<b>Telephone number</b>	01773 688100
<b>Email address</b>	admin@jubileehouseschool.org

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