

KIDS Hayward Adventure Playground

Market Road, London, N7 9PL



Inspection date	26 August 2016
Previous inspection date	23 October 2013

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Satisfactory	3

Summary of key findings for parents

The provision does not meet requirements

- The manager and staff do not always identify and minimise risks to children to support their safety. This is a breach of the early years foundation stage and Childcare Register requirements.
- The manager has knowledge of child protection issues and the procedures to follow should concerns arise about a child's welfare. He understands the importance of ensuring staff know their safeguarding responsibilities, including the setting's policies and procedures for the protection of children.
- The manager and staff recognise the importance of working in partnership with parents and other professionals to help support continuity in children's care.
- The manager and staff know how to support children to settle in and bond with their key person. For example, they find out about children's interests and plan activities that support their independent choices.
- The action set at the last inspection has been met. Staff now receive regular support and guidance to help them develop their skills and knowledge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure appropriate measures are taken to identify and reduce all risks to children.	26/09/2016

Inspection activities

- The inspector discussed with the manager how he intends to provide activities and experiences for early years children.
- The inspector reviewed the setting's policies and other required documents.
- The inspector discussed with the manager his processes for self-evaluation and improvement plan.
- The inspector viewed resources, the playrooms and the outdoor play area.

Inspector
Martina Mullings

Setting details

Unique reference number	EY274361
Local authority	Islington
Inspection number	1060859
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 5
Total number of places	70
Number of children on roll	2
Name of registered person	Kids
Registered person unique reference number	RP900884
Date of previous inspection	23 October 2013
Telephone number	0207 607 0033

Kids Hayward Adventure Playground registered in 2004. It offers out-of-school and day care provision for children with special educational needs and disabilities. It is situated in the London Borough of Islington. The setting offers after-school sessions each weekday from 3.30pm to 5.30pm and holiday play schemes operate from 10.15am to 3.15pm. Various pre-booked day time play sessions are available for children to attend with their carers and teachers. Weekend play sessions are also available. The setting employs three full-time, permanent members of staff, all of whom hold appropriate play and early years qualifications. The setting also employs a number of temporary staff. There were no early years children present at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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