

Childminder Report

Inspection date

31 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities and toys to interest and engage children. Children are motivated and make good progress from their starting points.
- The childminder supports children's creative development very effectively. For example, children explore pasta and rice and make models with dough. In addition, they enjoy playing in the tent and using everyday items during pretend play.
- The childminder works closely with parents and other settings. For example, they share details of children's activities, interests and progress to help provide consistent care.
- Children are happy, settled and build good relationships with the childminder, her family and each other.
- The childminder supports children's safety effectively. For example, she provides shaded areas to keep children out of direct sunlight when playing outdoors and completes daily risk assessments.
- The childminder is committed to improving her service further. For example, she has worked with the local authority to enable her to offer funded places for children.

It is not yet outstanding because:

- The childminder has not fully considered how to make the most of all opportunities to extend children's interest in books and stories.
- Children do not always have a wide range of opportunities to extend their understanding of different cultures and religions within the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to engage children in books and stories
- extend further children's growing awareness of themselves and other people, particularly with regard to cultural and religious differences in society.

Inspection activities

- The inspector held a meeting with the childminder, and spoke to the children during the inspection.
- The inspector observed the childminder and the children interacting and playing together.
- The inspector looked at a sample of documents, including evidence of the childminder's suitability checks, confirmation of insurance and training certificates.
- The inspector completed a joint observation with the childminder and together they discussed the learning and outcomes for children.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very organised and enthusiastic. She has continued to develop her practice since her registration to raise outcomes for children. For example, the childminder has attended training to help her manage her business and reflect on her strengths and weaknesses. This has helped her to develop ways to support children's sense of belonging, such as by providing name pegs for their coats and adding photographs and labels in the setting. The childminder makes links with other childminders to share new ideas and carries out research. Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date and understands her responsibility to protect children. She knows the process to follow if she has any concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop and knows how to join in with them to extend their play. For example, she adds new resources while they mix and pour pasta, and teaches children new words such as 'dollar' and 'scoop'. Children are very active and gain good physical skills. For instance, they run and climb outdoors and excitedly play hide and seek. They have regular trips to local parks and woodland areas. Children learn early writing skills. For example, they use brushes to paint outdoors and make patterns during messy activities. The childminder monitors children's progress effectively and plans further activities to help them move forward in their learning and make good progress.

Personal development, behaviour and welfare are good

The childminder is warm, caring and builds positive relationships with the children. For example, she offers cuddles and reassurance to younger children and engages in conversations with older children about their homes and families. The childminder helps children to develop high levels of self-esteem and is a good role model. For example, she praises them for being kind and caring towards each other and for taking turns and tidying up. The childminder ensures that she remains at children's level during play, and uses good manners. Children gain an understanding of healthy lifestyles. The childminder provides nutritious snacks and daily opportunities for children to play outside.

Outcomes for children are good

Children learn a wide range of skills to help prepare them for their move to school. For example, they count confidently during play and engage in meaningful conversations. Furthermore, they show an interest in developing their learning further, such as asking the childminder questions and listening attentively to her answers. Children learn to be independent and understand the importance of good personal hygiene routines.

Setting details

Unique reference number	EY473370
Local authority	Kent
Inspection number	985103
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Gravesend Kent. She is available to work each weekday from 7am to 6pm for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

