

# Jitterbugz Day Nursery

185 Liverpool Road, Cadishead, MANCHESTER, M44 5XH



## Inspection date

26 August 2016

Previous inspection date

7 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The highly skilled, experienced and qualified manager leads her staff team very well. She is determined in her ambition to raise standards, aspirations and outcomes across the nursery. She has fostered a culture where children and staff continually strive for the best. Overall, self-evaluation is strong and improvement plans are sharply focused.
- The well resourced and safe environment inspires children to play, learn and develop. Children's laughter, eagerness to explore and natural inquisitiveness permeate throughout this busy and vibrant nursery. Children show high levels of confidence and self-esteem as they independently choose what to play with.
- Staff place high emphasis on children's moral, social and cultural development. They teach children well about differences and similarities within their local community and beyond their own experiences. Children are well-rounded individuals who show genuine care, respect and empathy towards others.
- Partnership working is strong. Parents are kept well informed of their child's time at the nursery and their developmental progress. Links with the local authority and other childcare professionals are robust.

### It is not yet outstanding because:

- The views of staff and children do not consistently inform the nursery's self-evaluation process.
- Staff have not considered further ways for children to use the good range of technological equipment more independently and frequently in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop systems that seek the views of staff and children and inform and enhance the self-evaluation process
- increase opportunities for children to independently choose and explore how different types of equipment operate.

### Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as self-evaluation, children's learning records and evidence of the suitability checks and qualifications of staff working in the nursery.
- The inspector carried out a joint observation with the manager and discussed the learning outcomes.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff team have a secure understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the correct steps to take should they become concerned about the conduct of a colleague. The manager has a good knowledge of the legal requirements of the early years foundation stage. She keeps up to date with legislative changes and has robust policies and procedures in place. Staff receive support, guidance and coaching during supervision sessions and appraisal meetings. They attend a variety of training programmes which positively impacts on outcomes for children. For example, a recent training course around communication and language has equipped staff with a greater understanding of how to support, extend and promote children's early speaking and listening skills.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of fun, interesting and highly stimulating activities which captures children's interests and keeps them motivated to learn. Babies excitedly mix sand, water and gloop together. They become fascinated while playing various musical instruments and develop good physical skills while learning how to crawl and walk. Toddlers show great delight when playing with dinosaurs. They eagerly search for hidden treasure in the home corner and skilfully manoeuvre around climbing apparatus. Pre-school children show increasing concentration skills and they complete jigsaw puzzles and become enthralled while enacting roles of characters from their favourite stories. Planning and observation arrangements are robust. Tracking systems are highly effective and any gaps in children's learning quickly narrow.

### Personal development, behaviour and welfare are good

Care practices are consistently good across the nursery. Staff place high emphasis on supporting children's emotional and physical well-being. They spend time getting to know children and their families during the settling-in period. They listen to children with genuine interest and talk to them in a respectful and caring manner. Children behave well and show high levels of self-motivation during their play. Staff provide children with plenty of opportunities to be physically active. They visit local parks and activity centres and go on daily trips in the community. Children talk about the significance of keeping healthy and discuss aspects of road safety while preparing to go on outings. They receive healthy foods and drinking water is readily available. Children take part in healthy living schemes run by the local authority, such as keeping active and dental hygiene.

### Outcomes for children are good

Children flourish in this high-quality nursery. They make good progress across all areas of learning and demonstrate a positive attitude to what they need to learn next. The support in place for children who speak English as an additional language is excellent. Staff liaise with external professionals and have robust intervention plans in place. Younger children enjoy their time splashing in water, singing, dancing and painting. Older children write their names, decode simple words and are well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY403547
<b>Local authority</b>	Salford
<b>Inspection number</b>	1059860
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	PDC Nurseries Ltd
<b>Registered person unique reference number</b>	RP529444
<b>Date of previous inspection</b>	7 December 2012
<b>Telephone number</b>	0161 7751776

Jitterbugz Day Nursery was registered in 2010. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round, except over the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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