

Childminder Report



Inspection date	6 September 2016
Previous inspection date	7 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated, curious and eager to learn. The childminder undertakes regular observations of their play and provides activities which challenge and stimulate them.
- The childminder makes effective use of self-evaluation. He seeks the views of the parents and children, and works with his co-childminder to identify areas for improvement. This helps to raise outcomes for children.
- Children make good progress in relation to their individual starting points. The childminder understands the importance of regularly monitoring and assessing their learning. He identifies any areas where children need extra help to catch up and plans to close those gaps.
- Children behave well and form good relationships with the childminder. He helps them to learn to take turns, share and think of others. Children confidently seek and ask for his help.

It is not yet outstanding because:

- The childminder does not always fully encourage parents to share detailed information about what their children know and can do, to help him plan relevant activities from the start.
- Children do not always have a wide range of opportunities to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the range of information gathered from parents about what children know and can do, to precisely plan for the next steps in their learning from the start
- make the most of all opportunities to build on children's awareness and understanding of the differences between themselves and others.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder, and held discussions with him in relation to observations of the children's play, learning and progress.
- The inspector observed the interaction between the childminder and children during activities and discussed children's learning, progress and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with local safeguarding procedures and knows what to do if he has a concern about a child. He carries out risk assessments, successfully identifies dangers and takes appropriate steps to keep children safe. The childminder consistently reflects on his professional development and looks for better ways of working. For example, he attends training, cluster meetings and networks with other professionals in the local community. This has a positive impact on his teaching, and the quality of the service that children experience. The childminder actively seeks the views of parents and children. He keeps parents informed and involved in their children's care and progress. The childminder works in partnership with other providers. He shares information to help support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. He plans activities that are challenging and interesting. For example, children show great enthusiasm and good physical control as they play with the balloons. The childminder encourages children to work things out by themselves and introduces new words, which helps to build on their vocabulary. For instance, children listen to and successfully identify different sounds. The childminder provides good support to extend children's mathematical development. For example, children cut up their fruit and count how many pieces they have. He gives children plenty of time to repeat their learning and build on what they can do. Children go out in their local community and socialise with other children.

Personal development, behaviour and welfare are good

Children settle and develop a trusting relationship with the childminder. The childminder provides a stimulating environment. He builds on children's self-confidence, and meets their emotional needs well. The childminder provides children with regular opportunities to explore and to be physically active. For example, children use large play equipment at the park and learn to manage their personal safety. The childminder sets effective boundaries. Children feel safe, share, take turns and behave well. They learn the importance of a healthy diet and lifestyle. For example, children learn about washing their hands before they eat and help prepare fruit for their snack.

Outcomes for children are good

Children practise their early writing skills. For example, older children learn to form letters, while younger children enjoy making marks on paper. Children concentrate and solve problems in their play. They demonstrate an increasing ability to recognise numbers, colours and shapes. Children quickly develop a good range of skills to prepare them for moving on to pre-school and school.

Setting details

Unique reference number	EY442049
Local authority	Surrey
Inspection number	1059140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 September 2012
Telephone number	

The childminder registered in 2012. He lives in Egham in Surrey. The provision operates on Monday to Friday from 7.30am to 6pm, all year round. The childminder works alongside another registered childminder who is his wife.

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