

Childminder Report

Inspection date

30 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly seeks the views of parents and children to find out what they think of her setting. She carefully considers if she needs to make changes and the impact changes will have on the way children learn and develop. She is motivated to improve and eager to share positive changes with other providers.
- Children are curious to learn and take advantage of the wide range of enjoyable activities on offer. The childminder teaches children new skills and they are excited to test these out for themselves. For example, children used water pipes and practised moving water back up the tubes.
- The childminder is affectionate towards children. She makes them feel welcome and they settle quickly into play. Children are keen to make their own choices and independently use resources in which they are interested.
- Assessments procedures are good. The childminder plans for what children need to learn next to make sure that all children make good progress in their learning. Children achieve well, they are excited about moving to school and talk about other settings they attend.

It is not yet outstanding because:

- Although children's behaviour is generally good, the childminder does not always encourage children to consider how they can treat others even better.
- Although children typically develop good communication skills, the childminder does not always help children to express their feelings appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to consider the needs of others more to aid their social skills further
- support children to express their feelings appropriately to support their learning and understanding.

Inspection activities

- The inspector observed the childminder interacting with children in all areas of the home.
- The inspector spoke to a parent about her experiences with the childminder and read communication from other parents.
- The inspector viewed safeguarding policies and discussed child protection procedures with the childminder.
- The inspector read learning and assessment documents relating to children attending.
- The inspector spoke to the childminder about how she reflects on her practice and changes made.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision well. She identifies changes that will improve practice and support children to learn. For example, she evaluated that children needed additional support to identify colours. She researched different methods to improve children's knowledge. Safeguarding is effective. The childminder regularly updates her child protection knowledge and safeguarding policies to comply with local authority guidance so children are well protected. She continually seeks new learning opportunities. She communicates with other providers to seek guidance and further her knowledge. For example, she sought advice on resources to support children's learning and more efficient methods of documenting children's progress. The childminder works closely with staff at other settings children attend. They work together to solve issues.

Quality of teaching, learning and assessment is good

The childminder has very good relationships with parents and she fully involves them in assessment processes. She talks to them about what children can do at home and how they prefer to learn. She uses this knowledge and the observations she makes to plan enjoyable activities and engage children in their learning. The childminder is keen to teach children about the world they live in and to improve early mathematical skills. For example, children took part in an activity where they discussed how animals live and compared their size, shape and colours. The childminder teaches a balanced range of activities and links up with other childminders to create additional play opportunities for all ages. She listens to prompts from children to talk about interesting topics. For instance, children discussed the different properties of herbs.

Personal development, behaviour and welfare are good

The childminder has good relationships with all children and they feel secure in her presence. She gives children good support to independently complete hygiene tasks and support their own physical well-being. The childminder encourages children to use their bodies and move in a range of ways. For instance, children picked up smaller items with tools and climbed and jumped using their whole bodies. Children have a good understanding of how they fit into their own households and are secure to talk about the people they care about. They generally behave well and the childminder is working at ways of helping them relate to others even better.

Outcomes for children are good

Children are motivated in their play and maintain attention to complete activities that interest them. They complete many tasks independently. For instance, children learn to recognise shapes and colours and can count beyond 10. Children all make good levels of progress and are familiar with the daily routine when they move to school.

Setting details

Unique reference number	EY482000
Local authority	Hampshire
Inspection number	993007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Waterlooville in Hampshire. The childminder's provision operates from Monday to Friday between the hours of 7.30am and 5.30pm.

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