

Jumping Jo's Day Nursery

39 Lichfield Street, Bilston, WV14 0AJ



Inspection date	30 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager has high expectations and effectively leads the staff to ensure the quality of teaching and learning is consistently good.
- Staff are sensitive and knowledgeable about the children's individual interests and needs and engage with children well. Staff provide a bright and welcoming environment which is organised well to provide challenging learning opportunities to help children make good progress.
- Staff clearly understand the importance of working closely with parents. Staff regularly review the children's progress with parents and offer ideas about how they can support their children's learning at home.
- Staff foster close relationships with the children and support them well to try new activities and experiences.
- Staff ensure their own knowledge is up to date about different cultural groups. They encourage children to recognise their own unique qualities and the characteristics they share with others.

It is not yet outstanding because:

- Systems to monitor and raise the quality of teaching and experiences on offer for children to the highest level are not used incisively to identify further improvements.
- Staff do not provide a rich enough range of activities that captures the most able children's interest in linking letters and sounds and increases their knowledge of weight, capacity and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the monitoring systems in place and raise the quality of teaching and experiences on offer to an exceptional level
- place a sharper focus on raising further the most able children's achievement in linking letters and sounds and their understanding of weight, capacity and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The owner, who is also the manager, is well qualified and often works alongside the staff team. She regularly observes the staff and encourages them to reflect on their practice to help maintain the good quality teaching achieved. The manager provides targeted training and staff supervision to help raise their confidence and skills. The arrangements for safeguarding are effective. There are robust systems in place to ensure the environment is safe and secure and children can move safely and freely. All staff are suitably trained in child protection issues and safeguarding children is given good priority.

Quality of teaching, learning and assessment is good

Staff use an interesting range of resources, which captures the children's curiosity indoors and outdoors. For example, children in the room for over twos show a keen interest in the lifecycle of the caterpillars they are caring for. Staff use this interest well to introduce the children to new words, such as cocoon and predators. Children are confident talkers and quickly recall how the previous caterpillars had changed into butterflies. Staff regularly observe and assess the children's development and swiftly identify any gaps in children's learning. They make it a clear priority to work closely with parents to help children progress and catch up quickly. Staff caring for children under two years of age ensure the space is planned so that it can be used flexibly to meet children's individual interests. Staff have a calm and reassuring approach which helps children confidently explore and investigate what is provided.

Personal development, behaviour and welfare are good

Staff know and meet the children's care needs, dietary requirements and medical needs well. They share this information amongst the staff team effectively to ensure children's care and well-being are given good priority. Children enjoy the regular meals and drinks provided throughout the day. They learn about which foods are good for them and why. They know exercise is good for their bodies and brain as they do their daily morning physical activity. Children know what rules are in place to keep them safe as they move around the environment and also learn about sun and road safety.

Outcomes for children are good

All children, including two-year-olds receiving additional funding, make good progress from their starting points in preparation for school. Children who speak English as an additional language catch up quickly due to the strong partnership working with parents. Older children show a keen interest in counting during activities. Children thoroughly enjoy making marks for variety of purposes. For example, they confidently draw their self-portraits on paper and they freely draw and write on the mounted chalkboards. Children are well behaved, show good levels of concentration during activities and are eager to learn.

Setting details

Unique reference number	EY494308
Local authority	Wolverhampton
Inspection number	1030252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	48
Name of registered person	Jumping Jo's Day Nursery Limited
Registered person unique reference number	RP906998
Date of previous inspection	Not applicable
Telephone number	01902 652767

Jumping Jo's Day Nursery was registered in 2015. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs seven members of staff. Of these, two hold an appropriate early years qualification at level 6, four hold a qualification at level 3 and one holds a qualification at level 2.

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