

# Small Talk Nurseries

125-129 Shawsdale Road, Castle Bromwich, Birmingham, B36 8NG



<b>Inspection date</b>	2 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The manager has not ensured that there is always a person present who holds the required first-aid training. Therefore, there is not always someone available to respond in the event of an accident.
- The provider does not ensure there is a named deputy who is able to take charge in the manager's absence.
- The provider does not ensure that complaints are recorded and available for inspection.
- Staff do not always use the information gathered from their observations and assessments to plan the next steps in children's learning.
- Outdoor activities do not support all areas of children's learning and development.

### It has the following strengths

- Staff develop good relationships with parents. They ensure that parents are fully informed about how children have spent their day.
- Staff are kind, caring and respond well to children's individual emotional needs. This helps to promote children's confidence and well-being.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present</li> </ul>	05/09/2016
<ul style="list-style-type: none"> <li>■ ensure that there is a named deputy to take charge in the manager's absence</li> </ul>	16/09/2016
<ul style="list-style-type: none"> <li>■ ensure that complaints are recorded and available for inspection</li> </ul>	05/09/2016
<ul style="list-style-type: none"> <li>■ improve upon observation and assessment systems to help identify children's next steps for learning and use these to plan activities that support children's learning and development.</li> </ul>	14/10/2016

### To further improve the quality of the early years provision the provider should:

- develop the planning of outdoor activities so that interesting and challenging play experiences are provided to help promote children's learning across all areas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because the manager has not ensured that there is always a person present who holds the required first-aid training. Furthermore, there is not always a named deputy available to take charge in the manager's absence. Records are not adequately maintained and details of complaints are not recorded and available for inspection. These breaches demonstrate a weakness in the provider's understanding of the safeguarding and welfare requirements. Staff demonstrate an adequate understanding of how to protect children from harm and abuse. All staff attend regular child protection training and are confident with the procedure to follow should they have concerns about a child's welfare. The manager ensures that the correct staff-to-child ratios are adhered to. The provider and manager are keen to make the required improvements. However, poor evaluation and monitoring have not identified these significant risks to children.

### Quality of teaching, learning and assessment is inadequate

All staff are either qualified or working towards a qualification. Despite this, however, there are significant weaknesses in teaching. This is because information gained from assessment is not always used to plan activities to take into account children's next steps in learning. This means that children do not have opportunities to make good progress in all areas of learning. Outdoor play and learning opportunities are not well planned for. Children show great independence as they select from the good range of toys and resources indoors, however, this is not the case outdoors. This limits play opportunities for children who learn better outdoors.

### Personal development, behaviour and welfare are inadequate

Children's overall safety and welfare are compromised. This is because there is not always a person suitably trained to take action in the event of an accident. Nevertheless, children appear happy and enjoy the time they spend at nursery. They learn to make friendships with others. Children's healthy lifestyles are supported well. They are offered nutritious and well-balanced meals and snacks. Good hygiene routines are followed. Children are encouraged to be independent and to take care of their own care needs. For example, children confidently use the toilet, wash their own hands and put their shoes on ready for outdoor play. Children build strong bonds with their key person. For example, babies readily accept cuddles from their key person when feeling tired or upset. This promotes children's emotional well-being. Parents report that their children enjoy their time at nursery because they have fun and the staff are extremely welcoming.

### Outcomes for children are inadequate

Children are not fully safeguarded as there are breaches of requirements that have a significant impact on their safety and well-being. Children, including those who receive funded education are not making as much progress as possible because their learning is not promoted well enough. They are not gaining sufficient skills they need to be ready for school.

## Setting details

<b>Unique reference number</b>	EY493609
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1026973
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Rak Day Care Ltd
<b>Registered person unique reference number</b>	RP534816
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 776 7474

Small Talk Nurseries was registered in 2015. The nursery employs nine members of childcare staff. Of these, the manager has a BA (Honours) Degree in Childhood Studies and six staff hold early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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