

# Childminder Report

**Inspection date**

1 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children take part in a wide variety of interesting activities that the childminder carefully plans based on their next steps in learning. For example, they choose from a good selection of toys and play materials in the inviting playroom and outside in the garden. Children make good progress in their learning and development.
- The childminder supports children's emotional development well. For example, babies and young children have strong attachments with her and are confident to make independent choices in their play.
- Older children play well together. They learn to share, take turns and respect the views of each other.
- Parents are welcomed into the setting and have positive relationships with the childminder.
- The childminder has established good partnerships with other professionals involved in children's care and learning, which helps to ensure good continuity in children's care.

### It is not yet outstanding because:

- The childminder does not always encourage parents to share their views of their children's learning, to further support the monitoring of children's learning and development.
- The childminder does not always make the best use of opportunities for children to learn about different cultures as they play and learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the involvement of parents further in the monitoring of children's observation and assessment, to include their views of their children's learning and development
- provide more opportunities for children to learn about other cultures to further develop their awareness of diversity.

### Inspection activities

- The inspector observed activities and the childminder's interactions with children in her home.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and her use of observation and assessment to support young children's progress.
- The inspector looked at a range of documents, including safeguarding procedures and suitability checks, and children's observations and assessment records.
- The inspector discussed with the childminder how she uses her self-evaluation to develop her practice further.
- The inspector took into account the written feedback from parents.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child's safety and welfare. Her detailed risk assessments and safety procedures help to keep children safe. The childminder provides a well-resourced environment which is very child-friendly. She keeps abreast of important early years developments to improve children's care and learning. She evaluates her practice well, updates her knowledge and knows the activities to provide to engage children. She seeks the contributions of children and parents well overall to help achieve ongoing improvement. This contributes effectively to her good level of care and teaching.

### Quality of teaching, learning and assessment is good

The childminder observes and monitors children's progress effectively, and plans a range of activities to challenge their abilities and developing interests. Her good methods clearly show the achievements and progress children make over time. The childminder supports young children's strong impulse to explore and discover new things; for example, as they take out crayons from a pot and return them. The childminder supports children's early mathematical development. For example, she helps young children develop a good awareness of numbers by helping them to count the crayons as they play. She supports children's communication and language skills effectively. She talks to children as they play, encourages conversations and responds to their emerging language and gestures.

### Personal development, behaviour and welfare are good

Children show that they enjoy being in the childminder's care. They readily seek her out for cuddles and reassurance. The childminder supports children's emotional well-being and helps them to develop a good sense of belonging. Young children play happily knowing the childminder is close by to offer support and guidance in their play and learning. The childminder teaches older children to think about their personal safety. For example, children participate in regular evacuation drills which help them to understand what to do in the event of an emergency. The childminder helps children to benefit from lots of opportunities to develop their activity levels. For instance, young children dig in the sand or practise their physical skills as they explore play-park equipment.

### Outcomes for children are good

All children make good progress from their individual starting points. They are confident, sociable and enthusiastic to learn. Young children practise new skills and discover new things. For example, they explore shape sorters and show good hand-eye coordination. Older children explore a wealth of exploratory experiences. For instance, they scoop up and pour damp sand into trucks. Children develop the necessary skills for their next steps in learning and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY482137
<b>Local authority</b>	Surrey
<b>Inspection number</b>	994186
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Reigate, Surrey. She cares for children each weekday throughout the year, except for family holidays and public holidays.

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