

Pudsey Day Nursery

31 Kiln Road, Wirral, Merseyside, CH49 9AL



Inspection date	26 August 2016
Previous inspection date	12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked effectively to meet the recommendations and actions from the last inspection. Managers have worked closely with staff and an external consultant to identify and address areas for development.
- Staff establish warm, caring relationships with children. These effectively promote children's emotional well-being. Children are settled and secure.
- Staff have a good understanding of how children learn. They provide a range of activities that interests and challenges children in their learning. This supports their good progress.
- A positive partnership exists with parents. Parents speak highly of the nursery and say they feel well informed and encouraged to support their child's learning at home.

It is not yet outstanding because:

- At times, children's progress in early reading and writing skills is not as rapid as in other areas of learning.
- Systems to track the progress of different groups of children are still developing and do not give managers the clearest picture of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children that help develop their early reading and writing skills even further
- refine systems that help track the progress of different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Elaine White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular training to ensure that they have up-to-date knowledge about how to protect children from harm. They are familiar with the procedures to follow should they have concerns about a child. Regular staff supervision ensures they receive helpful feedback on how they can improve. Staff attend training to further improve their practice. For example, recent training in behaviour management and promoting mathematics has had a positive impact on children's behaviour and learning. Managers are keen to ensure that the nursery continues to improve. They reflect on their provision and have clear plans in place to build on existing good practice.

Quality of teaching, learning and assessment is good

Staff are well qualified and provide, overall, high-quality teaching. They provide a broad range of activities which relates to children's interests. This helps to promote their good progress. For example, children play with toy dinosaurs and excitedly engage in the outdoor 'Jurassic world' area. Staff question children well to extend their learning, particularly in number. For example, children are asked how many more plates they need to have enough for all present. Babies enjoy exploring a range of natural materials. Staff encourage babies' physical skills, helping them to stand and take their first steps. Staff have a good understanding of children's capabilities. They make regular assessments of children's progress and use this knowledge, generally, effectively to plan for their next steps in learning.

Personal development, behaviour and welfare are good

A strong key-person system helps children to settle quickly. Children are secure in the nursery. Babies respond well to staff's sensitive, caring approach which builds their self-esteem. Children are familiar with the nursery routines and behave well. They share resources well when painting and happily take part in tidying away toys. Children develop a good understanding of healthy lifestyles. They enjoy outdoor play and grow vegetables in the nursery garden. Children discuss the importance of eating food, such as salad. Children show a growing awareness of how to keep themselves safe as, for example, they are guided in how to safely climb on low-level wooden tree stumps in the outdoor area.

Outcomes for children are good

Children make good progress from their starting points. Children are working comfortably within the developmental range typical for their age. They develop confidence and good concentration skills during their time at nursery. Children show growing independence skills as, for example, they serve themselves lunch and pour their own drinks. They develop the key skills needed for the next steps in their learning and are well prepared for starting school.

Setting details

Unique reference number	EY259124
Local authority	Wirral
Inspection number	1036534
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	47
Name of registered person	Andrea Lee Phillips
Registered person unique reference number	RP513370
Date of previous inspection	12 January 2016
Telephone number	0151 677 6040

Pudsey Day Nursery was registered in 2003. The nursery employs 10 members of childcare staff. All hold appropriate early years qualifications at level 2, 3 or 5. The nursery opens Monday to Friday, all year round, except for a week at Christmas and bank holidays. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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